

# Stanley's at All Saints

Whitehall Street, South Shields, Tyne and Wear, NE33 4SU



## Inspection date

14 July 2017

Previous inspection date

19 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The dedicated manager has implemented vast improvements within the setting. She uses detailed and precise self-evaluation procedures. The manager creates development plans to analyse gaps in practice. She has implemented effective strategies to gather the views of others to drive improvements forward.
- Parents speak very highly of the level of care their children receive when at nursery. They are complimentary about the caring and approachable staff. Parents state that their child's key person always keeps them very informed about their children's progress and offers ideas and suggestions to try at home.
- Staff promote opportunities for children to develop strong social skills. Children participate in small-group activities and play alongside each another. Staff encourage children to share and take turns using resources. Children behave well.
- Staff complete detailed observations and form accurate assessments. They plan activities based on children's interests and plan for their next stage in learning. Children make good progress.

### It is not yet outstanding because:

- At times, staff answer questions for children and do not provide them with enough time to think critically or respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more time to give their own responses to questions, solve problems and develop their thinking skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed an evaluation of an activity with the nursery manager.
- The inspector held regular discussions with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The highly dedicated manager has worked very hard to embed effective policies and procedures. Staff demonstrate a good understanding of how to respond to concerns about a child's safety and well-being. The manager and her staff team work extremely well with other professionals to meet the individual needs of all children in their care. She completes regular supervision sessions. In addition, she uses her knowledge and experience to complete practice observations. This helps her to review the quality of teaching and to identify any gaps in practice. The manager discusses ways to enhance staff's professional development. For example, staff have completed a recent training course on promoting home link opportunities for parents. Staff model play using a variety of resources and encourage parents to continue their child's learning at home. The manager has implemented very effective monitoring systems to review children's progress. She compares progress made by different groups of children which helps her to provide additional support where it is needed.

### Quality of teaching, learning and assessment is good

The quality of teaching is good and, on some occasions, it is outstanding. The well-qualified staff sensitively join in with children's play. They are very enthusiastic and show interest in what children are playing with. For instance, staff encourage children to learn about food. Children help to cut up vegetables and talk about what they find inside the various foods. This helps to promote their communication skills. Children wear oven gloves when using the toy oven. They use knives to cut foods. Staff use this opportunity to help children to identify hazards and to learn how to keep themselves safe.

### Personal development, behaviour and welfare are good

Children place planks of wood on top of plastic crates to create a pathway. They use their balancing skills to successfully walk from one side to the other. This helps to promote children's good physical development. Children demonstrate good independence and manage their self-care needs well. They are provided with healthy snacks and drinks. Staff encourage children to help prepare snacks and remind them to wash their hands. This helps to promote healthy lifestyles.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good and on occasions, excellent progress. They are confident and motivated to learn. Children use chalks to draw on a large chalkboard in the garden and talk to staff about the different marks they make. Older children persevere with self-chosen challenges. For instance, they learn to use pedals to ride tricycles. Children are equipped with the key skills needed for future learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY272351
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	1091817
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	20
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	South Tyneside Metropolitan Borough Council
<b>Registered person unique reference number</b>	RP519360
<b>Date of previous inspection</b>	19 February 2015
<b>Telephone number</b>	0191 420 7657

Stanley's at All Saints was registered in 2003. The nursery employs six members of childcare staff. Of these, five hold an early years qualification at level 3, including one at level 6. The nursery opens Monday to Friday, all year round. Sessions are from 8.30am until 11.30am and from 12.30pm to 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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