

# Happy Hands Montessori Nursery Ltd

St. Marys Church, Neasden Lane, LONDON, NW10 2TS



## Inspection date

14 July 2017

Previous inspection date

19 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider is dedicated and knowledgeable. She is supported by warm, caring staff who provide interesting, stimulating activities and have a good understanding of their roles and responsibilities.
- The provider and staff make targeted improvements to the nursery that have a positive impact on the experiences of children.
- Staff carefully and accurately observe and monitor children's learning. They quickly identify any children who need additional support and put strategies in place to help them catch up. All children make good progress from their different starting points.
- Staff communicate well with parents, whose views and suggestions are used to improve the provision of activities offered to the children. Parents are supported in being involved in their children's learning. This improves outcomes for all children.
- The key-person system works well and helps to provide continuity of care. Staff support children's emotional well-being effectively.

### It is not yet outstanding because:

- Occasionally, some staff are not fully successful in ensuring that group-based activities reflect children's individual learning needs, and some children lose interest.
- Staff do not organise books in ways that entice children to regularly access them, to extend their literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review planning of group activities to support children's individual learning needs more fully
- enhance children's access to books to further support their developing literacy skills.

### Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at some policies, children's records, the documents relating to the suitability of staff, and discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures staff are confident in their understanding of the signs and symptoms that may give them cause for concern about a child's welfare, and the reporting procedures. Staff know how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Accurate self-evaluation is used effectively by the provider to continually improve the provision. Staff make good use of the provider's regular support to request training. For example, they have used training on the use of signs and gestures to encourage children's communication needs. Staff provide effective support for children who are learning English as an additional language. The provider works well with other professionals, when needed, to support children who have special educational needs and/or disabilities.

### Quality of teaching, learning and assessment is good

Children benefit from interesting learning activities. For example, they delight in 'washing' and brushing staff's hair in the role-play area. Staff support children's physical development well. For example, children laugh with excitement as they pretend to be frogs and hop and jump around. Staff are skilled at extending children's learning. For example, they ask questions and provide children with time to think and express their ideas in their own words. Staff carefully assess children's progress and plan effectively for the next stages in children's learning.

### Personal development, behaviour and welfare are good

Staff support children's understanding of the wider world. For example, children walk in the local area, visit shops and celebrate different festivals. Staff successfully support them in learning about people whose experiences may be different from their own. Children learn about a healthy lifestyle, for instance, when they wash their hands before eating nutritious and interesting meals. Children behave well and staff support them in understanding how to keep themselves safe. For example, they learn to walk rather than run inside. Staff are good role models for children. They are polite to each other and support children's social skills effectively. Staff create a warm and homely atmosphere.

### Outcomes for children are good

Children are very confident and sociable. They are excited by their learning and enjoy sharing this with others. Children are motivated, independent learners who are eager to direct their own activities. For example, they experiment by adding cornflour to water to find out what happens and decide they should to add more oil to the play dough they are making. Children use their developing mathematical skills. For example, when playing outside they count the number of legs on a spider and weigh sand in scales to make them 'equal' so they 'balance'. These skills support them in the next stage of their learning, particularly school.

## Setting details

<b>Unique reference number</b>	EY424918
<b>Local authority</b>	Brent
<b>Inspection number</b>	1069057
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	109
<b>Name of registered person</b>	Happy Hands Montessori Nursery Ltd
<b>Registered person unique reference number</b>	RP530513
<b>Date of previous inspection</b>	19 May 2014
<b>Telephone number</b>	07875 514968

Happy Hands Montessori Nursery Ltd registered in 2011. The nursery is open Monday to Friday from 8am to 6pm, for 43 weeks of the year. There are 14 members of staff, all of whom relevant early years qualifications. Of these, two staff hold qualifications at level 2 and 12 hold qualifications at level 3 or above, up to level 6. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery follows the Montessori teaching philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

