

Brookfields Day Nursery

21 Station Road, Hatton, Derby, DE65 5EL



Inspection date	14 July 2017
Previous inspection date	5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have high expectations of what each child can achieve in their learning and development. Staff work together very well as a coordinated team. They consistently use the setting's effective systems to observe children's play and check the progress children make in their learning.
- Children display high levels of independence, trust and curiosity. This is because staff implement the key-person system well. Children make friends and build strong and meaningful relationships with familiar adults.
- The staff team demonstrate a strong commitment to their work with children. They reflect on children's interests to creatively plan the environment and imaginative activities. This inspires children to join in with experiences provided.
- Children are supported to learn through purposeful play. Staff are skilled in describing what is happening and modelling language as children play. This helps to extend children's vocabulary, while promoting their understanding.
- Children benefit from successful communication methods used to involve parents in the nursery's experiences. Staff regularly share ideas with parents about how they can develop their child's active learning at home.

It is not yet outstanding because:

- The arrangements for performance management are not strong enough to build on the good quality of teaching and practice.
- Staff do not place a high enough emphasis on promoting children's understanding of healthy diets as part of a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on arrangements for performance management, in order to increase the potential to achieve excellent outcomes for children
- provide further opportunities that help children to develop their understanding of a healthy diet as part of a healthy lifestyle.

Inspection activities

- The inspector conducted a joint observation with one of the managers.
- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the providers, who are also the managers of the provision. She held discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

Parents are able to actively contribute to initial assessments, regularly check their children's progress and share learning that happens at home. Managers fully understand the importance of working together to close any gaps in children's development. Parents receive good information about the progress their children make in their learning. The arrangements for safeguarding are effective. There are good procedures in place to ensure that staff are aware of their role in keeping children safe. Staff fully understand their responsibility to respond to any concerns about a child's welfare. They are alert to the signs that may indicate that a child is at risk of abuse. Recruitment and induction procedures ensure that staff are well qualified and suitable to care for children. Staff supervision sessions are used to discuss how they can enhance the experiences offered to children.

Quality of teaching, learning and assessment is good

The manager monitors staff's assessments of children's learning. She uses the tracking of children's progress to monitor staff's practice and prioritise learning for particular groups of children. Children play with diggers in the sand. Staff repeat words back to younger children and ask questions. This encourages children to think and to express their thoughts and ideas. Staff talk to babies about what they are doing as they post shapes. This motivates babies to keep on trying. Babies express their delight when as a result of their actions, lights and sounds are activated. Staff promote children's early literacy and communication skills well during small-group activities. Children develop confidence in speaking in a group and their listening skills are promoted as they take turns.

Personal development, behaviour and welfare are good

Staff provide a stimulating environment that children are keen to explore. Staff arrange toys and resources to inspire children to explore recent learning, practise new skills and follow their own interests. Older children play cooperatively. They get along with each other and respect each other's opinions. Children have daily opportunities to play outdoors. Staff plan a good range of activities outdoors that cover all areas of learning. For example, children use paintbrushes and water on the ground. They talk to staff about what they are painting. Staff expertly build on children's thoughts and ideas to encourage them to keep on trying.

Outcomes for children are good

Children are motivated learners who confidently explore and develop the skills they need for their future learning. They are well supported as they move on to the next stage in their learning within the nursery and when they are ready for school. Children's early literacy and mathematics skills are promoted well. They see print in the environment and practise their early writing skills. Children recall and share what they have learnt about how a story flows. Babies and younger children listen to stories and join in with songs and rhymes. Younger children count as they make sandcastles and learn words, such as more and less as part of a cooking activity. Older children learn about quantities and measurement when they make play dough with adults.

Setting details

Unique reference number	EY469745
Local authority	Derbyshire
Inspection number	1102811
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	41
Number of children on roll	95
Name of registered person	Zoe Moore and Elly-Jay Ward Partnership
Registered person unique reference number	RP902283
Date of previous inspection	5 March 2014
Telephone number	01283 813 583

Brookfields Day Nursery registered in 2013. The nursery opens Monday to Friday, except for bank holidays and one week at Christmas. Sessions are from 7.30am to 6pm. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3. One manager holds a childcare qualification at level 6 and the other at level 4. The nursery provides funded early education for two- three- and four-year-old children.

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