

Childminder Report

Inspection date	13 July 2017
Previous inspection date	23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is warm, sensitive and caring and she builds strong relationships with the children in her care. She knows them very well and meets their individual care needs effectively. Children are very settled and happy.
- The childminder has a good understanding of the early years foundation stage. She observes children as they play and completes accurate assessments of their learning. This information is then used to help the childminder identify what children need to learn next.
- The childminder has established strong relationships with parents. They are well informed about their child's progress and activities. Written comments from parents are positive and demonstrate that they value the childminder's service.
- Children's language development is given high priority by the childminder. She is skilled in her interactions with children, as a result, they are developing effective communication and language skills.
- The childminder works effectively in partnership with her assistant and monitors her practice. She regularly reflects on the provision with her assistant to make improvements.

It is not yet outstanding because:

- Relationships with other settings children attend are not fully embedded to share and complement their learning further.
- The childminder occasionally misses opportunities to use her good teaching skills to fully develop children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with other settings that children attend to complement their learning even further
- make even better use of learning opportunities to fully develop children's early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents from written statements.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed recent training and she fully understands the procedures to follow if she suspects a child is suffering from harm. She completes regular research to help ensure that she and her assistant keep their knowledge and understanding up to date. The childminder evaluates the service that she provides. She identifies the positive impact on children's learning and where improvements need to be made. The childminder is experienced and qualified. She uses her good knowledge and skills to provide consistently high-quality care for children. The childminder continually reviews the activities and experiences she offers children to ensure they reflect their interests and stage of development.

Quality of teaching, learning and assessment is good

The childminder encourages children to make decisions about their play from the wide range of toys and resources available to choose from. Young children develop their literacy skills well. They choose particular favourite books and listen avidly while the childminder reads. The childminder reads stories using good expression and tone in her voice to capture and hold young children's attention successfully. Toddlers develop good physical skills and coordination. For example, they explore toys with buttons and flaps and use push-along toys confidently. Children show delight in using musical instruments and explore and learn how sounds can be changed. The childminder encourages children to develop a good awareness of the world around them. Children enjoy a huge variety of exciting outings and visits to places of interest.

Personal development, behaviour and welfare are good

The childminder successfully promotes children's good behaviour. She encourages children to share, take turns and play cooperatively together. The childminder recognises and praises children's achievements, helping them to gain confidence and self-assurance. Children enjoy a variety of visits to local community groups where they meet with other childminders and their children. This provides children with the opportunity to socialise in larger groups and make new friendships. The childminder guides all children to gain good self-help and physical skills that help them to become more independent. Children have opportunities to be active and engage in physical activities, such as playing outside in the garden and while on outings or visiting the park.

Outcomes for children are good

Children are enthusiastic learners, explore the environment with confidence and make independent choices in their play. They are absorbed in play for extended periods of time. Children communicate well and express themselves effectively. They use their imagination, for instance, as they play with dinosaurs and dolls alongside their friends. All children are making good progress in their learning. The skills they are acquiring prepare them well for their next stage in learning, including the move on to school.

Setting details

Unique reference number	EY384067
Local authority	Sunderland
Inspection number	1093640
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 February 2015
Telephone number	

The childminder registered in 2008 and lives in Sunderland. The childminder operates from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. She has a childcare qualification at level 3. The childminder works with an assistant and receives funding for the provision of early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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