

West End Kids Club

West End Primary School, Balmoral Drive, Denton, Tameside, M34 2JX



Inspection date

14 July 2017

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager uses self-evaluation to help identify the strengths and weaknesses of the club. She has plans to develop new initiatives, such as delivering specific activities to help promote the emotional well-being of children even further.
- Partnerships with parents are good. Staff communicate on a regular basis to share information about what children have enjoyed at the club.
- Staff know children very well. They also work at the host school during the day and exchange information about children with teachers. Children's care and learning needs are discussed and staff plan a range of activities to help complement the areas identified.
- Staff are good role models and actively promote good manners. Children learn to respect and value each other's opinions.
- Children enjoy their time at the club and are very well behaved. The atmosphere is calm and positive. Children are familiar with the routines and clearly follow instructions from staff.

It is not yet outstanding because:

- Occasionally, staff do not take enough opportunities to encourage children to do more things for themselves and fully encourage their independence.
- The manager does not make the best use of staff supervisory meetings to monitor and evaluate staff's performance and focus on raising the quality of practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to manage tasks for themselves even more, to further promote their good independence
- enhance procedures for staff supervision that monitor and evaluate staff's performance and raise the quality of practice to an even higher level.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector took account of the views of the parents spoken to on the day.
- The inspector held a meeting with the provider and discussed her current procedure for self-evaluation, including the priorities for further developments of the club.
- The inspector conducted a joint observation with the manager.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The well-qualified staff team access ongoing training in child protection and other specific areas, such as behaviour management. All staff understand their responsibilities in helping keep children safe from harm. They understand the policies and procedures that are in place and are clear about how to report any concerns they may have about a child's welfare. Staff complete daily safety checks as part of assessing potential risks. They ensure that the environment is safe and secure and consistently monitor and supervise the children. The manager considers the ages of children and considers the space available to the club so that their individual needs are met appropriately.

Quality of teaching, learning and assessment is good

Staff get involved with children's play and take an interest in what they are creating. For example, staff ask questions when children mould dough into pretend cakes. Children respond positively and are keen to show off their creations. Children are motivated to learn. They enjoy playing outside on the tricycles, pedalling around avoiding obstacles. Children use their imaginative skills and instruct members of staff to pretend to fill their vehicles with petrol. Children further develop their physical skills when they balance on beams, challenging themselves as they navigate across different surfaces. Staff sit with children and talk about holidays, while supporting them to practise their literacy skills. Children write down what they like to do, such as make sandcastles at the beach.

Personal development, behaviour and welfare are good

Children settle well at the club. They express that they would like to spend more time there. Staff offer lots of praise and encouragement. Children enjoy the positive attention and display good levels of confidence and self-esteem. Staff reward children for specific behaviours. For example, children choose a small toy from the golden box when they have displayed good listening skills. Staff encourage children to socialise after their time at school. They sit in small groups during snack time and ask them to talk about their day. Children happily engage in conversation and discuss aspects of home and school life. Healthy food is prepared by staff such as cheese, bread sticks and fruit. Children gain an understanding of different cultures and faiths. They enjoy participating in activities such as arts and crafts to create pictures of religious festivals.

Setting details

Unique reference number	312379
Local authority	Tameside
Inspection number	1090761
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	48
Number of children on roll	12
Name of registered person	Jeanette Horsfall
Registered person unique reference number	RP904389
Date of previous inspection	21 April 2015
Telephone number	0161 336 3409

West End Kids Club registered in 2000. The club employs eleven members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and 3, including one at level 6. The club opens from Monday to Friday, term time only. Sessions are from 8am until 9am and 3.15pm until 5.30pm.

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