

Childminder Report

Inspection date

13 July 2017

Previous inspection date

22 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress effectively and plans an exciting range of activities based on their stage of development and emerging interests. Children make good progress from their starting points.
- Relationships between the childminder and children are warm and caring. This helps to support children's positive emotional well-being and self-esteem. Children feel safe and behave well.
- The childminder values the opinions of children and parents. She uses this feedback to help her evaluate and improve her provision for children. For example, she invites children to make a list of ideas on activities, meals or suggestions for new toys.
- The childminder supports children's physical development effectively. Children enjoy garden play and exploring the field where, for example, they benefit from playing in the fresh air or racing around on go-carts.
- The childminder works well in partnership with parents to share relevant information. For example, she guides parents to support children's learning at home, and she makes suggestions and shares resources.

It is not yet outstanding because:

- The childminder does not make effective use of opportunities to build on children's imaginative and creative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use their imagination and develop their creative skills much further.

Inspection activities

- The inspector observed the quality of teaching and interaction during activities and assessed the impact of this on children's learning.
- The inspector held discussions with the childminder about her self-evaluation.
- The inspector engaged with children during the inspection.
- The inspector sampled relevant documentation, such as safeguarding policies, notification and risk assessment procedures, and viewed the registration certificate.
- The inspector spoke with a parent to gain an understanding of their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to recognise and report child protection concerns. She keeps her knowledge of safeguarding matters and good childcare practice up to date, for example, through reading about the latest legislation and attending local authority forums. The childminder completes risk assessments of the environment to help minimise potential hazards. For example, she clearly explains to children that they must zip up the safety netting before bouncing on the trampoline. There are suitable arrangements in place to transport children in a car. The childminder uses age-appropriate car seats to help keep children safe. She has made significant improvements since her last inspection.

Quality of teaching, learning and assessment is good

The childminder knows children well and assesses their capabilities routinely to plan challenging activities that reflect their interests. She uses good-quality interactions and provides children with clear explanations as they talk about their current interests. For example, when an aeroplane flew overhead she talked to them about its destination, which resulted in children sharing their own experiences of air travel. The childminder introduces a range of games, such as bingo. This supports children's recognition of numerals and words, such as 'horizontal' and 'diagonal'. The childminder supports children's developing understanding of the natural world. For example, they excitedly discover, watch and then talk about the Roe deer grazing on her land.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time with the childminder. They have lots of fun and enjoy involving her in their play. They enjoy plenty of physical outdoor play and particularly like playing on the trampoline and rope swing. Children enjoy feeding the fish in the childminder's pond and show delight when they notice pond skaters and lily pads. The childminder talks to the children about not leaning over the fence of the pond so they develop an understanding of how to keep safe. The home is hygienic and the childminder supports children in their understanding of good hygiene routines. For example, washing their hands thoroughly before lunch and after using the toilet or after garden play.

Outcomes for children are good

Children grow in independence and make confident choices about their play. For example, they choose between activities and decide if they want to play indoors or outdoors. They are confident communicators with strong social skills and happily join in many worthwhile conversations with the childminder. Children learn about healthy lifestyles. They harvest apples from the childminder's garden and enjoy preparing a range of puddings or take them home to share with their family. Children are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	121518
Local authority	Surrey
Inspection number	1107434
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	22 September 2016
Telephone number	

The childminder registered in 1993 and she lives in Horley, Surrey. The childminder operates her service on Monday to Friday from 8am until 6pm, for most of the year.

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