

Barn Owls

Pirrie Park Bowling Club, 78a Wilton Crescent, Southampton, SO15 7QE



Inspection date	12 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The newly registered provider does not have a completely clear understanding of the safeguarding and welfare requirements, although this does not have a significant effect on children's care. Her recruitment and vetting procedures are not fully effective.
- The provider's induction methods for all the staff is variable, depending on their role and responsibilities. Not all staff caring for children have a fully up-to-date knowledge and understanding of child protection. These breaches do not meet the Childcare Register requirements.
- The provider's arrangements for sharing all information with parents are not thorough enough.
- The teaching of two-year-old children is not highly effective compared to that for the older children.

It has the following strengths

- The provider and staff have a clear understanding of early education and planning activities and resources that are age-appropriate, engaging and exciting for children.
- Children consistently show eagerness, confidence and motivation in their play activities. All children, including those who have special educational needs, make good progress in their learning.
- Relationships with parents and families are strong. A well-embedded key-person approach helps children settle, and quickly feel happy and secure in this friendly and welcoming setting.
- Staff work well with other agencies to help ensure that they meet children's needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff receive induction training to help them understand their roles and responsibilities with due emphasis on safeguarding and child protection issues	03/08/2017
■ improve recruitment and vetting procedures to help ensure that practitioners who have regular contact with children are suitable, with particular regard to disqualification by association.	03/08/2017

To further improve the quality of the early years provision the provider should:

- increase information shared with parents, particularly in relation to the setting's safeguarding and welfare policies and procedures
- enhance teaching and learning opportunities for two-year-old children.

Inspection activities

- The inspector talked to children, observed children's play activities indoors and outside, and looked at the available resources.
- The inspector held a meeting with the provider about her leadership and management and looked at relevant documentation.
- The inspector carried out a joint observation with the provider.
- The inspector spoke to some parents about the setting and took account of their views.
- We carried out this inspection as a result of a risk assessment, following information we received about this provision.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management requires improvement

The new provider lacks experience in leadership but shows strong commitment. Her evaluation of early education is strong, but it is less successful for children's welfare. Safeguarding is effective. She ensures staff know the basics on what to do if they are worried about a child. However, not all staff have training as a priority, and their induction is not completed well enough. Some staff are unaware of the fire drill and do not have a fully up-to-date knowledge of child protection. However, staff are well qualified and receive one-to-one guidance to develop teaching skills. Underperformance is swiftly tackled. Staff carry out risk assessments and minimise hazards to keep children safe. They keep children safe on outings, are deployed well and supervise children during activities. Ratios are met, but the vetting of staff is not wholly secure because disqualification by association has only recently been introduced during staff supervision.

Quality of teaching, learning and assessment is good

Children have fun and learn successfully from staff who fully understand their role in effectively supporting each child's unique needs. They busily make choices from the stimulating and welcoming play areas indoors and outdoors, and receive good support. Staff often get down to children's eye level to talk and motivate them. They are skilled at working with them, building on what children know and can do. Well-planned teaching with large and small groups helps ensure that there is a strong emphasis on children learning vital speaking, listening and attention skills. Staff ask good, varied questions to promote children's ideas and thinking skills. They give children time to talk and pose challenges and dilemmas, which older children relish. Two-year-olds talk and show eagerness in play, but receive less-targeted support than the older, most-able children.

Personal development, behaviour and welfare require improvement

Children enjoy a safe and stimulating play space to grow and learn, alongside very caring staff. Although there are breaches of the safeguarding and welfare requirements, it does not affect children's day-to-day care. Children behave very well. Staff are good role models and offer plenty of praise and encouragement which children thrive upon. They teach children healthy routines, such as playing outdoors regularly, and enjoy nutritious snacks and hot meals. Children use the produce they have grown in their garden, such as strawberries. Staff work closely with parents from when children first start, which helps children to settle easily. Parents report that their children are well looked after and thoroughly enjoy pre-school, but would like more information shared with them.

Outcomes for children are good

Children are enthusiastic learners, recognising numerals, counting and problem solving well. They speak with self-assurance. Children are highly socially communicative with visitors and are proud to show off their learning and skills. For example, when they help to lay the dinner table, they read some of their friends' names. Children become very personally independent. They go off to wash their hands spontaneously and then access the snack bar, making choices about what to eat and drink.

Setting details

Unique reference number	EY500884
Local authority	Southampton
Inspection number	1108194
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	35
Name of registered person	Joanna Stallard
Registered person unique reference number	RP901195
Date of previous inspection	Not applicable
Telephone number	07759722970

Barn Owls registered in 2016. It operates from Shirley, an area in Southampton, Hampshire. It operates Monday to Friday from 8.30am until 5.30pm, all year round. The pre-school receives funding for the provision of free early education for children aged two, three and four years. A team of seven staff, including the provider/manager, works with the children, and all except one are qualified in early years from level 3 to 6. The provider/manager holds early years teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

