

# St Paul's Playgroup

New Street, Gloucester, Gloucestershire, GL1 5BD



## Inspection date

13 July 2017

Previous inspection date

16 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted about changes to committee members and they have not completed the necessary Disclosure and Barring Service checks. This is also a breach of the Childcare Register.
- Routines in the setting are not always well organised, which means that children sometimes have to sit for long periods, such as during snack time.
- Although, staff provide sand timers to help some children learn about the passage of time, staff do not consistently help all children understand how much time they have left before another activity is going to start.

### It has the following strengths

- Children make good progress in relation to their starting points. Staff are well qualified and make good use of their qualifications to support children's learning and development. Children are motivated and eager to learn.
- Children have strong attachments with their special person and other staff. Staff support children's growing confidence and self-esteem successfully. They know the children well and provide good emotional support for them.
- Partnerships with parents, carers and other professionals are good. Staff share regular information with them to help them contribute to children's learning and development.
- Regular monitoring of staff and reviewing practice by the management helps to extend and maintain the good quality of teaching. The manager tracks children's progress well to close gaps in learning promptly.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ provide Ofsted with the details about the changes to committee members, to enable suitability checks to be completed.	31/08/2017

### To further improve the quality of the early years provision the provider should:

- review organisation of routines to reduce the time that children sit waiting
- provide opportunities for all children to learn about the passage of time.

### Inspection activities

- The inspector observed activities and staff interactions with children in the playroom and the outside learning environment.
- The inspector held a meeting with the manager and administrator of the provision.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector took into account the views of parents and carers spoken to on the day and from information included on parent questionnaires.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, written policies and procedures, and discussed improvement plans.

### Inspector

Hilary Tierney

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Staff are skilful teachers and help children make good progress. However, a weakness in the organisation means that the provider has failed to notify Ofsted about changes to the committee members. Although, the committee members have not completed the appropriate suitability checks, the impact on children is low because these adults do not have contact with the children in the setting. The manager monitors staff performance well and any training needs to ensure staff build on their good-quality teaching. The manager and staff are clear about the procedures to follow in the event of any child protection concerns. They are clear about what would alert them to any concerns about a child's welfare. Staff monitor children's non-attendance effectively. Safeguarding is effective. Parents spoken to at inspection indicate they are very happy with the care provided and the information received from staff about their child's progress.

### **Quality of teaching, learning and assessment is good**

Staff meet children's individual needs effectively. They complete detailed observations and assessments to help them plan a good range of activities to engage and motivate children. For example, children enjoy painting and talk about how it feels as they cover their hands in paint. Staff question children well and allow them time to answer. Children work well together as they play, such as when they organise a 'car wash'. They talk about who is going to wash and who will take the cars or bicycles away. Children have good opportunities to learn about technology. They confidently use the computer with supervision from the staff, who take time to help children with the games.

### **Personal development, behaviour and welfare require improvement**

Children have a good understanding about healthy lifestyles. They enjoy free access to the outside play space where they can explore the world around them. For example, they enjoy playing with the sand and play kitchen, pretending to cook meals using utensils, pots and pans. Children demonstrate they feel safe and secure in the playgroup. Staff use timers to help some children, but not all, to understand the passage of time, such as when one activity is finishing and another is about to start. Snack times are not well organised, and some children have to sit and wait for a long period, which means they become bored and a little disruptive.

### **Outcomes for children are good**

Children are prepared well for their next stages in learning and move to school. They enjoy exploring the world around them, such as when they dress up as 'explorers' and go on bug hunts using magnifying glasses, nets and binoculars to find insects on the plants. Children develop their communication and language skills well. They enjoy developing their imagination skills, such as when they play with a tray of stones and find 'dinosaur eggs' and 'teeth'.

## Setting details

<b>Unique reference number</b>	EY279102
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1091891
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	St Pauls Playgroup (Gloucester) Committee
<b>Registered person unique reference number</b>	RP905966
<b>Date of previous inspection</b>	16 June 2015
<b>Telephone number</b>	01452 507 505

St Paul's Playgroup registered at the present premises in 2011. It has close links with the host school, on whose site it is located. The playgroup opens each weekday during school term times. The sessions for pre-school-aged children take place daily from 8.45am until 11.45am. On Tuesday, Wednesday and Thursday, afternoon sessions are from 12.45pm until 3.15pm for two-year-olds and rising threes. The setting receives funding for free early years education for children aged two, three and four years. There are five staff who work directly with the children and an administrator supports them. The manager holds early years professional status and the other staff have early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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