

# Childminder Report

<b>Inspection date</b>	13 July 2017
Previous inspection date	3 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The childminder has failed to keep up to date with changes in safeguarding and welfare legislation. She lacks understanding of how to identify children who may be vulnerable to extreme views and does not know what to do if she has concerns of this nature.
- Although the childminder discusses medication arrangements with parents, she does not obtain the required written permission from parents before administering each particular medicine to children.
- The childminder does not give sufficient attention to maintaining the required written information about all of the children she cares for. In particular, basic personal details are not recorded for all children.
- The childminder has not established links with all of the other settings that children attend, in order to share information about children's development and promote consistency in children's learning.
- The childminder does not evaluate the quality of her practice and the provision in sufficient depth to identify and target all areas for improvement.

### It has the following strengths

- The childminder has taken steps to address the actions set at the last inspection. She makes appropriate use of assessment to understand the stages of development children reach and plans appropriately to support any gaps in their achievement.
- Toddlers develop strong emotional bonds with the childminder. They settle well and feel reassured that the childminder is nearby to offer them comfort to meet their needs.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve and maintain up-to-date knowledge of safeguarding issues, with particular regard to developing understanding of the 'Prevent' duty guidance for England and Wales 2015</li> </ul>	04/08/2017
<ul style="list-style-type: none"> <li>■ record and maintain information for each child, including the child's name and date of birth, name and address of parents, information about any other person known to have parental responsibility and emergency contact details</li> </ul>	24/08/2017
<ul style="list-style-type: none"> <li>■ ensure medicine (both prescription and non-prescription) is only administered to a child where written permission for that particular medicine has been obtained from the child's parent and/or carer</li> </ul>	24/08/2017
<ul style="list-style-type: none"> <li>■ establish partnerships with other settings that children attend so that information about children's progress is shared and continuity in their learning is supported.</li> </ul>	24/08/2017

### To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to clearly identify breaches in requirements and areas for development in practice, to improve outcomes for children.

## Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector held discussions with the childminder and the children at appropriate times throughout the inspection.
- The inspector took account of the views of parents expressed in children's learning records.
- The inspector sampled a range of documentation, including evidence of training and the suitability of household members.
- The inspector observed an activity outdoors and jointly evaluated this with the childminder.

### Inspector

Sarah Clements

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder is not fully aware of current legislation, with particular regard to identifying and following up concerns about children or families being at risk from extreme views or behaviours. The childminder has copies of relevant statutory guidance. However, she has not taken time to use these or consider the action she must take if she is worried that a child may be at risk of being drawn into extreme behaviours and views. Children are put at risk further as some records, particularly for those children who attend only occasionally, are incomplete. They do not include details of the child's date of birth, contact details for their parents or details of who has parental responsibility. With support from a local authority adviser, the childminder has addressed the actions set at the last inspection. She has also completed some training to improve her knowledge of how children learn and develop. However, her capacity to build on these improvements is weak. The childminder does not evaluate all areas of the provision thoroughly enough or recognise the negative impact weaknesses have on the children in her care.

### Quality of teaching, learning and assessment requires improvement

The childminder plans sufficiently challenging experiences that support children's steady progress. Children are given adequate time to work things out and respond to questions posed by the childminder. For example, while exploring magnetic letters, the childminder asks children to identify letter names and then introduces the new challenge of repeating the sounds that letters represent. The childminder has developed a basic system to assess children's development and identify the next steps in their learning. However, opportunities to promote good continuity in children's progression are not fully supported. For example, the childminder does not consistently gather information about children's learning at other settings to inform her planning. The childminder provides children with suitable opportunities to develop their physical skills. For example, toddlers use a walker to help to pull themselves up to stand and gain confidence in walking unaided.

### Personal development, behaviour and welfare are inadequate

Children's health and well-being are compromised due to the weaknesses in the childminder's management of the provision. In particular, the childminder does not ask parents to provide written consent before administering each particular medication to their child. The childminder has a warm and caring approach and parents praise the support she provides for their children. Toddlers enjoy the childminder's company and are comfortable exploring their surroundings with her encouragement. Pre-school children are confident in managing their own personal care routines. They remove their shoes when they arrive and know where to put these to prevent others from tripping over them. Children are beginning to learn about their emotions and how their actions can make others feel. Children enjoy growing fruits and vegetables in the childminder's garden and the childminder talks to them about how these are healthy to eat.

### Outcomes for children require improvement

Most children are working within the range of development that is typical for their age, given their starting points. Children develop some basic skills in readiness for school. For

example, they manage some tasks independently and develop their physical dexterity in preparation for writing. Children respond appropriately to praise and show a growing sense of responsibility. For example, they willingly help to tidy away the toys and are keen to be involved with completing everyday tasks.

## Setting details

<b>Unique reference number</b>	250766
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1107501
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 August 2016
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Woodbridge, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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