

Childminder Report

Inspection date

14 July 2017

Previous inspection date

13 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's early language is given high priority. They have many excellent opportunities to develop their speech and language and extend their vocabulary through a variety of activities. One example of this is the use of sign language to support very young children to make requests. This rapidly aids their communication skills.
- The childminder has very effective, proactive partnerships with parents, carers and other early years professionals. She provides excellent continuity of care and expertly extends children's learning and development opportunities. This ensures that children are extremely well prepared for the next stage of their learning and development.
- Children show very high levels of emotional well-being. They are extremely confident and flourish in the exceptionally nurturing environment.
- The settling-in arrangements for children are superb. The childminder devises individual sheets for parents to complete to establish their child's current stage of development. This enables the childminder to gain an in-depth knowledge of each child to plan highly challenging learning experiences.
- The qualified childminder demonstrates extremely strong teaching skills. She uses her expert knowledge about how children learn to ensure she fully extends each child's progress very carefully. She gives children the time and space to explore her home independently and delivers high-quality, focused-learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more innovative ways to enable children to have opportunities to select and use a wider range of technology for a purpose as part of their everyday play.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector had a tour of the areas used for childminding. She also discussed the childminder's self-evaluation and took account of the views of parents and children through their written feedback.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the suitability of all people living on the premises.
- The inspector looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector completed a joint observation with the childminder. She also looked at the childminder's planning documentation, children's learning and development files and assessment records.

Inspector

Caroline Stott

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely diligent in ensuring her knowledge remains current. She has a very secure understanding of what to do if she is concerned about a child's welfare. The childminder implements robust procedures to ensure that children are safe and protected from harm. She continually reviews her provision, looking for training opportunities to build further on her already outstanding practice. For example, she seeks out and reviews areas of research to build on her knowledge to benefit children's learning further. The childminder also attends conferences to enhance her understanding of educational strategies. This shows a great commitment to developing her provision to the very highest possible standard.

Quality of teaching, learning and assessment is outstanding

The childminder delivers inspiring teaching. She uses her expert knowledge to support learning in a way that is best suited to each child's individual progress, personality and interests. For example, younger children's curiosity in exploring and emptying boxes is embraced inside and outside. The childminder builds on this extremely successfully, adding a constant narrative, repeating words and sounds throughout children's investigations. She enthuses them to become engrossed in activities as they eagerly copy actions, play and mimic sounds. This very effectively helps promote younger children's early physical and communication skills. Nevertheless, the childminder recognises that there is further scope to promote even more ways for children to use a wider variety of technology. She completes accurate observations and meticulously assesses and tracks children's progress. Children make excellent progress in their learning.

Personal development, behaviour and welfare are outstanding

Robust settling-in procedures ensure children settle quickly. The childminder provides support, reassurance and meets children's needs constantly. She gathers extensive information from parents to build an accurate picture of children's needs and learning outlines on entry. This enables the childminder to target teaching expertly from the outset, reflecting children's interests and abilities. Children's behaviour is admirable as they begin to learn what is expected of them. They learn to enjoy all the benefits of a healthy lifestyle, such as active play outdoors, enjoying home-cooked meals and choosing healthy snacks.

Outcomes for children are outstanding

Children thrive in the stimulating and extremely well-prepared environment. They make rapid progress from when they first start in the childminder's care. Children develop excellent independence, self-esteem and emotional well-being as they move freely inside and outside. They have a strong impulse to explore and are very enthusiastic learners. Children form very positive attachments and excel in their communication skills. They are very familiar and comfortable in their surroundings. Children are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY461127
Local authority	York
Inspection number	1066813
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	13 November 2013
Telephone number	

The childminder registered in 2013. She operates term time from 7.30am to 6pm, Monday to Friday, except for bank holidays. The childminder holds qualified teacher status. She provides funded early education for two-, three- and four-year-old children.

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