

# Childminder Report

**Inspection date**

14 July 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder promotes children's personal, emotional and social development exceptionally well. For example, she offers copious attention, praise and encouragement, which helps to develop children's high levels of self-esteem and independence.
- Children feel safe, secure and enjoy positive relationships with other children and the childminder. For example, the childminder is gentle, warm and affectionate and this supports children's exemplary behaviour.
- Children have good opportunities to develop their creative, communication and language skills. For example, children play their musical instruments when singing songs and nursery rhymes about the animals on the farm. Children make good progress from their starting points.
- Parents have a close and respectful partnership with the childminder. For example, all parents are highly complimentary about the care and learning experiences she provides and describe her provision as a 'home away from home'.
- The childminder uses information gathered from training effectively to review her policies, procedures and practice to improve outcomes for children.

### It is not yet outstanding because:

- Although the childminder extends older children's learning well, she does not consistently extend the development of the youngest children to help them make more rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities to extend learning for the youngest children to enable them to make more rapid progress.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector jointly evaluated an activity with the childminder.
- The inspector spoke to parents and took account of their written views received on the day of the inspection.
- The inspector looked at monitoring records, planning documents, risk assessments, evidence of suitability, and a range of other documentation, including policies and procedures.
- The inspector spoke to the childminder at appropriate times during the inspection.

### Inspector

Victoria Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates her practice effectively and takes action to improve her service. Working with parents and others helps her to monitor effectiveness and improve her provision. For example, the childminder has recently improved the outside learning area significantly to help keep children safe while they play. She has responded positively to children's requests to plant and care for vegetables and to learn about different mini-beasts that live in the garden. Children have become more focused and thoughtful playing in a more engaging environment. Through relevant training, the childminder has developed a good knowledge and understanding of the key issues in relation to safeguarding. She is clear about her responsibility to protect and keep children safe from harm. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder has high expectations for children and has a secure understanding of the different ways in which they learn. Children have access to a suitable range of activities, which enables them to make good progress in their learning. Children experiment and develop their understanding in mathematics and their knowledge and understanding of the world. For example, children weigh sand and see the heaviest cup go down, and pour water to make the activity wheels go around. Parents are very well informed. For example, the childminder provides regular, good-quality feedback about how well their children are progressing in their learning and development. The childminder has introduced highly effective monitoring and assessment systems. This helps her to keep track of children's individual learning, developments and achievements, enabling any gaps to be quickly addressed.

### Personal development, behaviour and welfare are outstanding

The childminder promotes children's welfare needs to an excellent standard. For example, she has created an outstanding, nurturing environment in which children feel safe, valued and secure. For example, older children are extremely thoughtful towards younger children and wait patiently for them to finish eating. Children gain significant benefits from regular visits to parks, zoos and musical events where they develop their physical skills, meet other children and learn about their community. Children show exceptional manners when they wait patiently for meals. They say 'thank you' and wipe their trays clean without prompting.

### Outcomes for children are good

Children are enthusiastic learners, eager to play and explore. Older children are confident and self-assured. For example, at lunchtime children insist on independently putting their trays onto their high seats and strapping themselves in. All children make good progress in their early mathematics, language and communication development. Children develop exceptionally good social skills as they engage in a wide range of learning experiences, which boosts their self-esteem and readiness for school.

## Setting details

<b>Unique reference number</b>	EY487156
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1010045
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Caterham, Surrey. The childminder offers care for most of the year. She cares for children from Monday to Friday and operates from 7am until 6pm. She occasionally cares for children at the weekends. The childminder has a relevant childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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