

Childminder Report

Inspection date	18 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional well-being effectively. She is kind and caring and children build positive, trusting relationships with her and with each other.
- Children's behaviour is good. The childminder is a positive role model for children and has clear expectations of behaviour, which she consistently communicates to children.
- The childminder has a good understanding of how children learn. She plans a wide range of interesting activities and experiences for them. Children are motivated and engaged in learning, and they make good progress.
- The childminder places a strong focus on promoting children's communication and language skills. For example, she introduces new words into conversations and explains the meaning of these to help build on children's growing vocabulary skills.
- Partnerships with parents are good. The childminder shares children's progress with parents regularly and offers suggestions of how parents can support learning at home.
- Children gain good independence skills that prepare them well for their next stage in learning. They are confident in completing some age-appropriate tasks for themselves.

It is not yet outstanding because:

- Occasionally, the childminder's planning for children does not focus sharply on what they need to learn next.
- The childminder does not fully develop effective partnerships with other early years settings that children attend, to promote continuity in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance planning even further and focus more sharply on children's next steps in their learning and development
- build stronger links with other early years settings that children attend, to promote a more shared approach to their learning and care.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning.
- The inspector had a tour of the childminder's home and garden.
- The inspector checked evidence of the suitability of the childminder, looked at a selection of children's records and safeguarding procedures, and discussed self-evaluation.
- The inspector took account of the views of parents, provided in writing, on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility in keeping children safe. She knows what action to take if she has concerns about children's welfare. The childminder takes a positive approach to improving her setting and the quality of teaching. She makes good use of new knowledge that she gains to help improve outcomes for children. For instance, she has looked at different learning styles for children and adapts activities according to children's individual needs. Self-evaluation is effective. The childminder gains the views of parents and children and acts on their suggestions for improvement. For example, children were involved in designing new play equipment. Parents speak positively about the childminder and value the good-quality care and learning she provides.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and assessments of children's learning to monitor their progress. She successfully uses children's interests to engage them in activities. For instance, when children enjoy pretending to be doctors, the childminder teaches them the names of the medical instruments. She sounds out the name of the stethoscope clearly and explains its use. The childminder promotes children's speaking and listening skills well. She helps children think through their own ideas. For instance, when children choose animal books, the childminder teaches them about the differences between animals and humans. Children enjoy poking out their tongues and notice that 'giraffe's tongues are black and ours are pink'.

Personal development, behaviour and welfare are good

Children are confident and happy, and they gain good levels of self-esteem. They gain good levels of independence and are keen to learn how to do things for themselves. For instance, at lunchtime, children learn how to make their own sandwiches. They learn how to use knives safely, spread butter and to cut their sandwiches into squares. Children benefit from good opportunities to gain fresh air and exercise daily. For example, they enjoy trips to the park, play in the childminder's garden, and walk to and from the local school. Children are kind and courteous to each other. They learn how to take turns and share resources, and show care and consideration for each other's needs.

Outcomes for children are good

Children gain skills that prepare them well for their eventual move to school. They are interested in learning and keen to share what they already know. For instance, children talk confidently about the tomatoes and cucumbers they are growing. They explain that the plants will need sunshine and water to grow. Children gain good literacy skills. They learn to recognise some letters in their names, and the sounds that these letters make.

Setting details

Unique reference number	EY485680
Local authority	Hampshire
Inspection number	1005044
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Hedge End, Southampton. The childminder provides care for children Monday to Friday, from 8am to 6pm, for most of the year. The childminder holds an appropriate early years qualification at level 2.

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