

Childminder Report

Inspection date

17 July 2017

Previous inspection date

2 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's welfare and personal development are central to everything the childminder does. She is passionate about ensuring children's well-being. Children play and learn in a safe and secure environment. The childminder makes the most of every opportunity within the daily routine to teach children how to keep themselves safe.
- The quality of teaching is good. The childminder is very experienced and has a secure knowledge of the early years foundation stage. Children are enthusiastic to learn and make good progress. They develop effectively the key skills needed for their eventual move on to school or the next stage in their learning.
- Support for mathematics is very good. The childminder uses a range of strategies to develop children's understanding of capacity, measurement, space and shape. She uses every opportunity to encourage children's counting skills and understanding of number.
- Children have superb relationships with the childminder. She is extremely responsive, kind and caring.
- Rich opportunities to explore the natural world outdoors are highly effective in supporting children's well-being as they learn about the importance of exercise and fresh air.

It is not yet outstanding because:

- Professional development plans are not precisely targeted on raising the quality of teaching to an even higher level.
- Feedback for children's learning is not always specific enough to encourage children to understand exactly what they have achieved in order to build on this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development opportunities that help raise the quality of teaching to an even higher level
- help children understand exactly what they have learnt and achieved in order for them to build on their learning.

Inspection activities

- The inspector viewed the areas in the home used for childminding.
- The inspector took account of the written views of parents.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.
- The inspector evaluated an activity with the childminder to assess the impact of her teaching on children's learning.

Inspector

Julie Foers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good understanding of statutory requirements and has completed safeguarding training to keep herself up to date. Children benefit from a broad and balanced range of activities and a well-organised environment. The childminder observes children while they play and accurately assesses what they know and can do. She shares this information with parents and uses it to further support children's development. Very strong relationships with parents and other providers ensure a consistent approach to supporting children's learning. Feedback from parents is extremely positive. The childminder reflects well on her practice and is committed to the continuous improvement of the service she provides.

Quality of teaching, learning and assessment is good

The childminder effectively helps to extend children's learning through play. She offers a good range of activities that interests and motivates children. The childminder has a very good understanding of how to support children's mathematical development. She helps children to learn about volume and capacity as they fill buckets with water in the back garden. They discuss concepts, such as full and empty and count together as they build towers with blocks. They talk about the different colours and position of cars on a track. Children are well supported to develop their communication and language skills. The childminder asks questions skilfully and repeats back to the children what they say to show she has understood. She comments regularly on what the children are doing, overall, and leaves time for them to respond. Children are very settled and eager to learn.

Personal development, behaviour and welfare are outstanding

The childminder enjoys extremely secure and positive relationships with the children in her care whose behaviour is excellent. They describe the childminder's house as a home from home. The childminder is highly skilled in promoting children's self-esteem which helps them feel emotionally secure. Children are provided with outstanding opportunities to learn about nature and the world around them. They enjoy trips to the pond, farm and wood and taking part in activities, such as planting seeds, growing sunflowers and gathering conkers. All children learn about a healthy diet and are provided with nutritious snacks. The childminder is an excellent role model who teaches children to keep themselves healthy and safe through highly effective hygiene practices and routines.

Outcomes for children are good

Children are growing in confidence and have an enthusiasm for learning. Children show increasing levels of independence when they put on their own shoes and choose and access their own toys and resources. They are focused and engaged in their play, showing enjoyment in their achievements.

Setting details

Unique reference number	309889
Local authority	North Tyneside
Inspection number	1090711
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	2 June 2015
Telephone number	

The childminder registered in 1995 and lives in Whitley Bay, North Tyneside. The childminder operates from 7.30am until 5.30pm, Monday to Friday, for 39 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

