

# Childville After School Services



Manor Junior School, Sandringham Road, Barking, Essex, IG11 9AG

**Inspection date** 14 July 2017  
Previous inspection date 11 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a variety of resources for children with which they enjoy playing. Children say they enjoy their time at the club and have many favourite activities.
- Children have many opportunities to practise their independence. They learn to care about their environment, such as when they clear away after snacks and tidy up at the end of the session.
- Staff know children well. They provide activities that interest and stimulate children and help them to develop new skills in all areas.
- Staff provide an inclusive environment where children feel valued. Children's behaviour is very good. They are polite, respectful and listen carefully to adults.
- Since the last inspection the provider has engaged staff to help her review and improve practice. She has addressed the recommendation made at the last inspection.
- The provider uses a range of methods to ensure that staff have up-to-date knowledge of safeguarding issues. For example, staff complete online training and discuss issues at staff meetings to develop their understanding.

### It is not yet outstanding because:

- During some routines, opportunities for children to chat with adults and other children are reduced because some tables and chairs are cleared away before children finish what they are doing.
- Some staff do not gain a full understanding of how they can work towards the targets set for their professional development, to improve their practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review daily routines to ensure that all children are fully included
- develop supervision processes so that all staff fully understand the professional targets they have been set and how to meet them.

### Inspection activities

- The inspector spoke with children, parents, staff and managers at appropriate times during the inspection.
- The inspector carried out a joint observation with the provider.
- The inspector sampled records, including policies, attendance records, staff files and children's records.
- The inspector observed activities and routines in the main hall and the outside playground.

### Inspector

Lesley Hodges

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of the procedures to follow if there are concerns about the welfare of a child or the conduct of a member of staff. There are robust procedures for staff recruitment, including detailed induction sessions which help to support new staff. Staff review accidents to minimise risks to children's safety. Qualified staff provide first-aid care in a timely way and record information fully for parents. Safety equipment, such as car booster seats, are used to further minimise risks. Staff keep records efficiently. For example, there are clear written records of any complaints and the resolutions reached. Staff gather details of children's interests from parents when children are new to the setting, to help them provide stimulating and interesting activities for them. They also gain information about children's home languages so that they can plan how to support children learning English as an additional language. For example, they use key words in children's home languages.

### Quality of teaching, learning and assessment is good

Children enjoy reading and listening to stories. They chat enthusiastically with staff about their favourite books. Children use the stories and the pictures in the books to make their own designs of key characters. They use a variety of words to describe textures and shapes as they examine different objects of interest. During daily outside play, children balance on low-level beams, and help to develop their hand-to-eye coordination with bats and balls. Staff encourage children to contribute their own ideas for activities. For example, current plans include encouraging children to design and make their own board games. Children happily complete their school homework during well-organised quiet periods. In small groups, children chat about forthcoming class moves as they prepare for these changes.

### Personal development, behaviour and welfare are good

Children greet staff happily when they arrive at the setting and staff offer equally warm greetings. Children quickly settle. They are helpful to staff and each other, and children of different ages play together cooperatively. Children are courteous during snack time as they pass each other different items and help to clear away. Children understand the health benefits of different foods and how some foods can be harmful. For example, they chat about how too many sweets can damage their teeth. Children contribute their ideas for healthy food items. They learn to keep themselves safe. Staff support children well in all areas of the setting and remind about them about keeping the areas safe, for example, from tripping hazards.

## Setting details

<b>Unique reference number</b>	EY277652
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1091869
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Childville After School Services Ltd
<b>Registered person unique reference number</b>	RP520422
<b>Date of previous inspection</b>	11 May 2015
<b>Telephone number</b>	07783205303

Childville After School Services registered in 2004 and operates in Barking, in the London Borough of Barking and Dagenham. The breakfast and after-school club is open for five days a week, during school term time. Opening hours are from 7.30am to 9am and 3pm to 6pm. Children who attend Manor Infant and Junior schools and Manor at Longbridge Road attend the clubs. There are nine staff who work directly with children, including the provider. Two staff hold childcare qualifications at level 6 and four hold qualifications at level 3.

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