

# East Brent Preschool

East Brent C of E First School, Church Road, East Brent, Highbridge, Somerset, TA9 4HZ



## Inspection date

14 July 2017

Previous inspection date

6 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are very caring and dedicated to providing the best for children. They know children extremely well, and their individual interests and needs. Children develop a real sense of belonging. They are confident to explore and play and they really enjoy their time at the pre-school.
- Key persons closely observe children's development and promptly outline children's starting points. Their precise assessments identify the next steps in children's learning, build on what children already know and ensure all children progress really well.
- Children benefit from the close liaison between the pre-school and the school. They are being appropriately prepared for their move on to school. For example, they become familiar with school routines and school staff and enjoy visits to the Reception class.
- Effective partnerships with parents, through the very regular sharing of information, enable a united approach to meeting individual children's needs and extending their learning. Staff liaise effectively with external agencies and services so that they all work well together to ensure all children get the support they need.

### It is not yet outstanding because:

- Staff do not consistently plan opportunities for children to develop their early writing skills during their play, particularly in the outdoor area.
- The manager's self-evaluation systems do not consistently include all those involved in the pre-school, to drive ongoing improvements more precisely and further strengthen the quality of practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to practise their early writing as they play, particularly for those children who prefer learning outdoors
- enhance systems for self-evaluation to develop the involvement of staff and committee members further.

### Inspection activities

- The inspector observed activities in the main play room and the outside learning environment, and conducted a joint observation with the manager.
- The inspector held a meeting with the pre-school manager and the chair of the committee. She spoke to staff and children throughout the inspection, when appropriate.
- The inspector looked at children's assessment and planning documentation, the pre-school's risk assessment and safety records.
- The inspector checked evidence of the suitability and qualifications of staff working within the pre-school, evidence of self-evaluation and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day and by reading a number of their comments on questionnaires.

### Inspector

Rachel Howell

## Inspection findings

### Effectiveness of the leadership and management is good

The manager regularly conducts review meetings with staff, and clear procedures are in place for the recruitment and induction of new staff. The manager ensures the whole team remains skilled and knowledgeable. She keeps abreast of changes to legislation and cascades this information to the staff team. She supports staff to attend training, targeting this at closely supporting the changing needs of the children who attend the pre-school. For example, to support the complex learning needs of children who have special educational needs and/or disabilities. Safeguarding is effective. Staff understand what to do if they are worried about the children in their care. They are vigilant in their supervision of the children and they carry out thorough risk assessments.

### Quality of teaching, learning and assessment is good

Staff engage children in conversation, follow children's interests and build on what they know and can do. Children develop an understanding of the world as they imaginatively explore the role-play construction area. For example, they inquisitively ask staff questions about the construction signs. Staff read and explain the signs and ask children probing questions to encourage their thinking. Children recall the names of safety equipment and discuss why people need this. Children are inspired to explore stimulating small-world areas. They knowledgeably name structures, such as a 'volcano', and different types of dinosaurs. Staff encourage them to notice similarities and differences and develop their mathematical skills as they name colours, count and compare features and size.

### Personal development, behaviour and welfare are good

New children receive very sensitive help to settle. Staff are calm and extremely patient, and children thrive on the individual attention that they receive. Staff are responsive to children's needs and quickly give lots of reassurance and support when children are upset or struggling to understand expectations. This includes children whose needs require particularly perceptive intervention and additional support. Children's health and well-being are encouraged well. The covered playground is used every day so that the children can take their learning outside. They develop their physical skills on the variety of climbing equipment. They enjoy experimenting with rolling small vehicles down pipes and the slope of the playground. Staff help them test out their ideas. For instance, they cooperatively construct raised ramps to increase the speed of the vehicles.

### Outcomes for children are good

All children are making good progress, given their starting points, and some are making very good progress. This includes those who have special educational needs and/or disabilities and those for whom the pre-school receives additional funding. Children learn useful independence skills and are happy at the setting. They take on roles in their play, such as people in the community, and develop their understanding of the wider world. They listen and concentrate well and are developing positive attitudes towards learning. Children are acquiring the skills they need for their move on to school.

## Setting details

<b>Unique reference number</b>	142930
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1089644
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	East Brent Pre-School Committee
<b>Registered person unique reference number</b>	RP907428
<b>Date of previous inspection</b>	6 February 2015
<b>Telephone number</b>	07849 062 469

East Brent Preschool registered in 1992. It employs six members of childcare staff. Of these, all hold appropriate early years qualifications from level 2 to level 6, including one with qualified teacher status. The pre-school opens on Friday from 9am until 3pm, during term time only. It also operates Monday to Thursday at another premises, under a separate registration. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

