

Inspection date	13 July 2017
Previous inspection date	15 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management committee has successfully addressed the issues identified in the previous inspection and made significant improvement.
- Ofsted is now aware of all members of the committee and completed suitability checks for the role. In addition, the youngest children at the club now have a named key member of staff to relate to and staff record children's hours of attendance at the breakfast club accurately.
- Children have fun at the club. Soon after arriving from school, they find favourite toys and pastimes that interest them. Others simply relax after a tiring day at school and chat with friends.
- Parents offer very positive feedback about the approachable staff and the play opportunities available to their children. Parents appreciate the benefits of their children socialising with older friends. This helps children to feel more confident in school. Parents say that their children ask to increase the number of sessions they attend as they thoroughly enjoy their time at the club.
- Staff know children well. Those responsible for the youngest speak knowledgeably about children's interests and their families. Staff celebrate children's 'wow' moments to complement learning from school effectively.

It is not yet outstanding because:

- Although the manager carries out regular staff supervision meetings, she does not focus sufficiently on improving staff's skills, knowledge and personal effectiveness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen supervision arrangements to enhance support, guidance and coaching to staff, to improve their personal effectiveness even further.

Inspection activities

- The inspector looked at the premises used by the children and the resources available to them. She observed children at play and their interactions with staff.
- The inspector spoke with staff and children during the inspection.
- The inspector jointly assessed an activity with the setting manager.
- The inspector held a meeting with the setting manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are vigilant to children's safety as they play and know who to report their concerns to if children are at risk of harm. Robust recruitment procedures are in place and staff's suitability for their roles is thoroughly checked. The manager provides staff with a thorough induction to the club and ensures they are clear about their responsibilities from the beginning. The manager and staff use self-evaluation effectively to highlight the club's strengths and identify where it needs improvement. They establish strong partnerships with the host school, working well together to support children's well-being and development effectively.

Quality of teaching, learning and assessment is good

Children arrive excitedly at the club after a busy day at school. They quickly find their friends and settle down to play with the wide range of toys available to them. For example, children show good concentration skills as they independently construct train tracks. They skilfully identify which pieces they need to fit together and build the layout they want. Staff interact with children well. They listen carefully to them as they talk about the things they have found out at school and take note of their learning. For example, children are keen to share what they have learnt about symmetry and demonstrate how they can now recognise this in pictures and patterns. Staff join in with children's play and in doing so, enhance children's social and communication development particularly well. Children readily contribute to lively conversations about their achievements at local sporting clubs, which boosts their self-esteem and confidence effectively.

Personal development, behaviour and welfare are good

Children are independent and show maturity when they are at the club. They know the routines well and are able to find many exciting activities that interest them well. For example, children play tennis and try to repeat the skills they have seen during recent sporting events. Children take part in physical exercise, which enhances their physical development and promotes their good health effectively. Children behave well at the club. They are friendly and eager to join others in their activities. Children select and prepare their own nutritious snacks. They sit with friends, chatting about their day and are soon refuelled and ready to play. Staff are good role models and children readily approach them to talk or share their news. Children are particularly keen to show staff their pictures and are very proud of the 'tricky words' they have written. Staff offer plenty of praise for children's efforts and as a result, children feel suitably rewarded.

Setting details

Unique reference number	251631
Local authority	Suffolk
Inspection number	1086731
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	50
Number of children on roll	100
Name of registered person	Skylarks Breakfast, After School & Holiday Club Committee
Registered person unique reference number	RP907461
Date of previous inspection	15 February 2017
Telephone number	07958 179 588

Skylarks registered in 1998. It operates within Guildhall Feoffment Community Primary School. The club employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, all year round. Session times are from 8am to 8.45am and from 3.15pm to 6pm, term time. A holiday club operates from 8.30am to 6pm.

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