

Tiny Teddies Day Nursery

The Old Fire Station, Chetton Ave, Coventry, CV6 3LA



Inspection date

Previous inspection date

14 July 2017

4 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff observe and assess children's progress. Planning for learning is based on a good knowledge of each child's stage of development. Children make good progress.
- Partnerships with parents are strong. Staff work well with other professionals to ensure children who have special educational needs and/or disabilities receive the support they need.
- Leadership and management are effective. Overall, the manager monitors practice to ensure staff consistently maintain the good quality of care and learning for children.
- Staff support babies and toddlers effectively as they progress, such as from saying single words to forming simple sentences. Staff promote older children's thinking skills well while engaging in discussions with them.
- Staff address children's initial emotional security well, such as with a gradual settling-in procedure that is agreed with parents. They prepare parents and children well for the change of room and key person within the nursery.
- Children's physical development is progressing well. For example, babies gain confidence and skills as they begin to climb on physical play equipment that challenges them effectively.

It is not yet outstanding because:

- Some adult-led activities do not continuously engage and challenge all of the children involved.
- Staff do not fully support all toddlers' and three-year-old children's independent mark making and exploratory play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching practice during some adult-led and routine activities, in particular, to consistently engage and challenge all children
- increase support for children to independently explore and investigate different textures and materials and make marks in different ways.

Inspection activities

- The inspectors observed the quality of teaching during activities and assessed the impact this has on children's learning. They conducted joint observations with the manager.
- The inspectors discussed teaching methods with the manager and the deputy manager of the provision.
- The inspectors held meetings with the manager. They looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspectors spoke to a small number of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe and secure. Procedures for recruitment, selection, induction and the ongoing suitability of staff meet requirements. Staff are aware of their responsibilities to protect children from harm and the local procedures to follow if they are concerned about a child. Children are always supervised. Good systems are in place to monitor staff's practice, in order to identify strengths and areas where improvement can be made to ensure best possible outcomes for children. The manager seeks feedback about the provision from parents and consults with staff to decide upon priorities for improvement. Parents share positive views about the provision. They say that communication between themselves and staff is good.

Quality of teaching, learning and assessment is good

Staff support children effectively so that they acquire skills, in order to reach the next steps in their learning. Children make good progress in their communication and language development. For example, staff interpret babies' wants and needs successfully as they communicate through gestures and expression. Pre-school children enthusiastically join in with repeated refrains while listening to stories. They eagerly respond when they are asked to anticipate and discuss how they think their chosen stories will end. Children practise their good manipulative skills in a variety of ways. For instance, babies are encouraged to squeeze the flannels they are playing with in water and toddlers learn to manipulate gadgets, such as zips, switches and bolts on their 'exploratory wall'.

Personal development, behaviour and welfare are good

Children play in a welcoming environment and relationships are good. Staff promote children's good health well. They provide them with healthy and nutritious meals and snacks. Fresh food is cooked daily. Staff and the cook know and meet individual dietary needs. Children behave well. Older children readily take turns. Staff boost children's self-confidence while praising their efforts, achievements and positive behaviour. For example, pre-school children have helped to draw up behaviour rules that include listen, kind hands and sharing. Staff effectively promote children's learning with regard to different traditions, families and communities beyond their own experience.

Outcomes for children are good

Children make good progress in readiness for the move on to school. They learn to manage their self-care needs independently and manage simple tasks for themselves, such as serving their own meals. Children count and use mathematical language. For example, when cutting through the centre of shapes that they have cut out competently, they say that they have cut them in half. Older children are learning that letters represent sounds. Their pencil control is good.

Setting details

Unique reference number	EY246376
Local authority	Coventry
Inspection number	1064381
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	89
Number of children on roll	179
Name of registered person	Tiny Teddies Day Nursery Limited
Registered person unique reference number	RP521033
Date of previous inspection	4 September 2013
Telephone number	02476 590059

Tiny Teddies Day Nursery registered in 2003. The nursery employs 26 members of childcare staff. Of these, 17 hold early years qualifications at level 3 and five at level 2 and the manager holds level 5. The nursery opens Monday to Friday all year round, except bank holidays and one week over the Christmas period. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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