

Mobabiekidz Nursery School



Mistley Community Hall, Great Mistley, Vange, BASILDON, Essex, SS16 4BE

Inspection date	29 June 2017
Previous inspection date	9 March 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The quality of teaching has not improved since the last inspection. The provider demonstrates poor capacity to improve. This is despite intensive support from the local authority.
- Children make little progress in their learning and development. This is because the quality of teaching is poor. Staff do not extend children's learning or challenge them. For example, older children are asked mundane questions which they already know the answer to.
- Staff do not know their key children well enough to meet their individual needs and help them to learn. As a result, children's care and learning is not tailored to fully support them. The manager identifies the next steps for each child. But the key person does not have the skill or understanding to use this information to plan or support learning.
- Staff do not effectively supervise children to keep them safe. For example, when outside, staff sit with their back to the play area or leave an area without telling the other staff where they are going.
- Staff do not support children in recognising the importance of a healthy diet and how good practices can contribute to their ongoing good health.

It has the following strengths

- Children are able to play with suitable resources both indoors and outdoors. Parents have noticed that the hall is now more attractive to children to play in.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that the performance management of staff improves the quality of teaching	15/09/2017
■ make sure the deployment of staff meets the welfare and individual developmental needs of the children at all times	15/09/2017
■ promote the good health of children attending the nursery, including encouraging healthy eating.	15/09/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the quality of teaching, this refers to staff's skill in challenging children and responding to their emerging needs and interests during a mix of both adult-led and child-initiated activities.	15/09/2017
■ implement an effective key person system to ensure all children's care and learning supports their individual needs and current stage of development, this includes children with special educational needs and/or disabilities.	15/09/2017

Inspection activities

- The inspector observed general play and routines in the hall and in the outdoor area. She talked with the staff and children at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability of staff members, and a range of other documentation. First-aid and safeguarding training certificates were viewed.
- The inspector held joint discussions with the manager in relation to observations of the children's play, learning and progress.
- The inspector spoke to a small selection of parents.

Inspector

Elke Rockey

Inspection findings

Effectiveness of the leadership and management is inadequate

Over time, the manager has failed to improve the quality of the staff's teaching which remains poor across the nursery. This is despite identifying the weaknesses. There has been some progress made in the recording of observations and identifying training for staff to attend. Minimal improvements have been made since the last inspection and safeguarding is now effective. Staff can confidently identify the signs and symptoms of abuse and the process to follow should they have a concern about a child. The provider checks staff's suitability before they begin employment. Staff check the premises for any potential hazards. The manager has changed the procedure to manage children's behaviour. As a result, children's behaviour has improved.

Quality of teaching, learning and assessment is inadequate

The quality of teaching remains inadequate. Staff do not stimulate children's thinking when they play with them. Staff now record accurate observations of children's learning but due to the poor quality of teaching, the staff do not use these well enough to plan activities. Furthermore, children who have special educational needs and/or disabilities do not have specific support in place. Staff encourage speech for younger children. For example, when playing in the water tray, they use words, such as bubbly and overflow while playing alongside them. This supports children's emerging vocabulary. However, this is not happening with older children. Staff share some information about children's learning with parents.

Personal development, behaviour and welfare are inadequate

Staff do not use the key person system well enough to support children's well-being. They do not always join in the children's activities to encourage their development. Some staff sit and watch children play. As a result, children soon lose interest and run around. At these times, staff are not able to engage children to do something different. Awareness of healthy eating is not promoted during activities. Some children have very little variety of food in their diet. Staff set up the hall and outdoor area with items they know children will like. This means children are sometimes engaged in play when exploring materials themselves. Children speak to each other as they play. This helps them to start making friendships. Staff join in simple games such as throwing balls. This gives children opportunities to be physically active and explore movement by using a variety of resources. Staff support children's independence as they are encouraged to wash their own hands and find their own belongings. Staff offer children lots of praise to motivate them in their play.

Outcomes for children are inadequate

Staff do not always respond to children's comments about their play. This limits the skills they are learning to prepare them for the future. For example, when children speak about with they are doing, staff do not respond asking further questions to extend the children's problem solving and thinking skills. As a result, children do not learn beyond what they already know and therefore, make progress that is less than expected. While there are some children reaching age related expectations, there is no evidence that this is because

of what the staff are doing with them. The quality of teaching does not ensure every child is encouraged to reach their full potential. Other children, do not make good progress in their learning. For example, some children do not know how old they are. Children do not concentrate for long periods of time and are easily distracted. Even so, children are happy and do want to play. Some children use felt tips with control and choose books to look at which are skills that will help them when move on to school.

Setting details

Unique reference number	EY469792
Local authority	Essex
Inspection number	1097214
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	20
Number of children on roll	28
Name of registered person	Mobabiekidz Nursery Limited
Registered person unique reference number	RP910634
Date of previous inspection	9 March 2017
Telephone number	07507155583

Mobabiekidz Nursery School was registered in 2014. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above, including one with Early Years Professional status. The nursery opens from Monday to Friday term time only. Sessions are from 7.30am until 9am for the breakfast club, 9am until 3pm on Monday, Tuesday, Thursday and Friday and from 9am until 12.30pm on Wednesday. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

