

Sparkling Angels Day Nursery & Preschool

Lingwood clinic, 20 Victoria Road, Stanford Le Hope, SS17 0HS



Inspection date

13 July 2017

Previous inspection date

31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has high expectations of all children and staff. She is experienced and well qualified and is a good role model to the rest of the staff team.
- The quality of teaching is consistently good and continually improving. All staff engage well with children and plan a wide range of activities that supports children in all areas of learning. This has a positive impact on the progress children make.
- Staff help children celebrate the differences and similarities between people in society and ensure that each child feels valued. For example, they celebrate different festivals and learn about members of the community who help us. Staff ask parents with different occupations to come into the nursery to share their experiences with the children.
- Staff have good working relationships with other professionals involved in children's care, such as health visitors. This collaborative practice helps staff to put appropriate support in place quickly for children who need it.
- Parents speak highly of the staff team and the good service they receive.

It is not yet outstanding because:

- On occasion, staff do not make the most of opportunities to extend children's mathematical understanding.
- Staff do not consistently gather precise information about children's ongoing learning at home, to complement their learning in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to challenge and extend children's mathematical understanding
- enhance the opportunities for parents to consistently share information in relation to their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities both inside and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of their role in protecting children from harm. They have a good awareness of the local procedures to follow if they have concerns about a child's welfare. Children's absences are carefully monitored and staff promote good attendance. Recruitment procedures and suitability checks are carried out appropriately. There are effective security systems in place to keep children safe and good standards of cleanliness are maintained. All staff are qualified and have attended the required training, such as first aid and safeguarding. Staff receive ongoing support to develop their teaching skills. For example, the manager observes staff during activities, and provides feedback and individual guidance to identify and plan for any training needs.

Quality of teaching, learning and assessment is good

Staff observe, track and monitor children's development to ensure they are all making good progress. Children's communication and language development is supported very well. Staff play alongside children and help them learn new words and extend their vocabulary. For example, the word 'hip' is introduced during an activity where children name parts of the body. The activity also encourages turn taking and children's thinking skills. Children use their imaginations well. Staff encourage them to act out events from home, such as making drinks for them in the play kitchen. Children enjoy a variety of challenging outdoor experiences to support all areas of learning.

Personal development, behaviour and welfare are good

Children become attached to their key person and enjoy their time at the nursery. Staff are kind, caring and supportive. They provide a relaxed and fun environment where children behave well and each child is respected and valued. Staff give children lots of praise and encouragement, giving them a 'high five' to celebrate their achievements. This helps to raise children's self-esteem and confidence and promotes positive behaviour. The effective routines and child-accessible resources promote children's independence skills well. Children eat nutritious meals and snacks, have regular exercise and follow good hygiene routines. Staff help children develop a good understanding of how to stay safe, such as wearing sun hats in hot weather. Staff successfully help children move on to school. For example, they invite teachers to visit the nursery to get to know the children before they start.

Outcomes for children are good

Children are confident, self-assured and motivated to learn. Staff encourage them to listen, understand and become confident talkers, which has a very positive impact on all other areas of learning. All children develop their early writing skills. For example, younger children make marks with chalk and foam and older children confidently write their names. Children, including those who have special educational needs, those who speak English as an additional language and those receiving additional funding, develop good skills in readiness for school.

Setting details

Unique reference number	EY479735
Local authority	Thurrock
Inspection number	1095545
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	26
Number of children on roll	47
Name of registered person	Sparkling Angels Preschool Ltd
Registered person unique reference number	RP911475
Date of previous inspection	31 March 2015
Telephone number	01375 767445

Sparkling Angels Day Nursery & Preschool registered in 2014 and is one of two settings run by Sparkling Angels Preschool Limited. The nursery employs eight members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The manager holds a degree in early years and the provider has achieved qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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