

Chelmsford YMCA Out Of School Clubs @ Galleywood



Galleywood Infant School, Barnard Road, Chelmsford, CM2 8RR

Inspection date

13 July 2017

Previous inspection date

24 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children who have special educational needs and/or disabilities are exceedingly well supported. Staff are extremely knowledgeable about children's care needs. They attend specific training and form strong and highly effective partnerships with other professionals and agencies.
- Staff provide a welcoming and stimulating environment where children have access to a balanced range of easily accessible and enjoyable resources. Children make independent choices as they play.
- Children settle extremely well. The staff are very nurturing and sensitive to children's emotional needs. Children's well-being is given the highest priority.
- Staff build strong relationships with parents. Parents speak highly of the club and how quickly their children have settled.
- Children's experiences at the club complement the learning that takes place in school. For example, children think about differences and similarities as they explore play dough presented in a variety of skin shades and discuss the faces that they make.

It is not yet outstanding because:

- The recently improved arrangements for the supervision and support of staff are not fully embedded, to clearly identify how individual staff members can raise the quality of their practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the current arrangements for staff support and supervision and identify ways to raise the already good standard of practice to an even higher level.

Inspection activities

- The inspector observed children playing inside.
- The inspector spoke to children and staff. She took account of the views of parents via discussions and their written comments.
- The inspector sampled a range of documentation to help verify the suitability of staff.
- The inspector held a meeting with the manager.
- The inspector had a tour of the facilities.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their responsibility to protect children from different types of harm. They know the signs and symptoms to look out for that may indicate abuse or neglect. This contributes to keeping children safe. The manager is knowledgeable. She works hard to ensure that the requirements of the early years foundation stage are met. Her commitment to providing high-quality childcare has a positive impact on the quality of the provision. As a result, children receive good quality, enjoyable activities where they continue to learn as they play. The capacity to promote continuous improvement is strong. Staff gain feedback from children and parents, and use this information to ensure that every child is effectively supported within the club. Parents offer high praise and recognise the strong contribution the club makes to children's care and learning. Consequently, children benefit from continuity of care and their individual needs are well met.

Quality of teaching, learning and assessment is good

Staff know the children well. They talk confidently about the way they prefer to play and learn. The environment is well resourced and children have access to a wide range of activities. Children are keen to engage with the enthusiastic staff. Staff support children's communication skills well. For example, they listen intently as children share their news. Staff ask children questions and give them the time they need to consider their answers and respond fully. Children's understanding of the world is well supported. For example, children are encouraged to greet each other in different languages. Staff talk to children about different cultures and religions. They explain that everyone is different and unique. These discussions are one of the many ways that they promote children's awareness of the wider world and ensure that children feel respected and valued.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy. They thrive in the extremely welcoming environment and quickly settle at activities. Staff have an expert knowledge of the children in their care and they go to considerable lengths to ensure their individual needs are well met. Children show great confidence and independence as they explore the stimulating environment happily and with self-assurance. Children's independence is extremely well promoted because children are encouraged to make choices and do things for themselves. Behaviour is excellent, because the staff are positive role models. Consequently, the atmosphere in the club is very calm and conducive to learning.

Setting details

Unique reference number	EY381433
Local authority	Essex
Inspection number	1065255
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	26
Number of children on roll	8
Name of registered person	Chelmsford Y.M.C.A. (Trading) Limited
Registered person unique reference number	RP520389
Date of previous inspection	24 September 2013
Telephone number	07827318726

Chelmsford YMCA Out of School Clubs @ Galleywood registered in 2008. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The out-of-school club opens Monday to Friday, during school term time as a before - and after-school club, operating from 7.30am until 9am and 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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