

Kiddy Winks Pre-School

Sneinton Dale Community Centre, 312 Sneinton Dale, Nottingham, NG3 7DN



Inspection date

13 July 2017

Previous inspection date

24 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have maintained good standards since the last inspection. They deliver a good-quality service for children and their families. They plan a wide range of activities which challenges and engages children effectively.
- Staff create a calm, relaxed and friendly atmosphere. They form close and supportive relationships with children, which helps them to feel happy, safe and well cared for.
- Staff make good use of their knowledge and skills to support children's care and learning well. Children make good progress in all areas of their development.
- Engagement with parents is effective. Ongoing communication enables parents to feel well informed and involved in their children's learning.
- Staff manage children's behaviour in a calm and positive way. They praise the behaviour that they want and children have a good understanding of staff's expectations of how they should behave. Staff motivate children well to encourage them to have a go and keep on trying.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to challenge children's thinking and extend their learning as fully as possible.
- Staff have not fully established effective relationships with other settings that children attend and do not consistently exchange information to support children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to challenge children's thinking to encourage them to fully explore their own ideas and extend their learning even further
- establish more effective relationships with other settings children attend and consistently exchange information to support children's learning further.

Inspection activities

- The inspector observed children and staff during activities inside and outdoors.
- The inspector conducted a joint observation of an activity with the manager.
- The inspector held a meeting with the manager and spoke with parents, staff and children.
- The inspector sampled a range of documentation including policies and procedures and planning and assessment records.
- The inspector checked evidence of the suitability and qualifications of staff and discussed the pre-school's improvement plan.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

The manager supports her staff well. She provides regular meetings and training to update their professional knowledge effectively. This has a positive impact on children's learning outcomes. For example, staff have focused strongly on promoting communication and language, using a simple sign language. The manager regularly reflects on practice. She accurately identifies and implements improvements that benefit the children effectively. Safeguarding is effective. Managers and staff complete safeguarding training. They have a good understanding of child protection issues and the procedures to implement to help protect children from harm or report concerns.

Quality of teaching, learning and assessment is good

Staff use their knowledge of the children well to plan activities that interest and motivate them successfully. Children are eager to learn. For example, children playing with sand enjoy finding out what happens when they add water and talk about how the sand's texture changes. Accurate tracking of children's progress assists staff to know what children need to learn next. They identify and quickly address any gaps in learning successfully. The strong relationship between the children and staff supports children to quickly develop confidence. Even the very youngest children are able to stand up and count the number of children present as they enter and leave the building. Staff support children effectively to make good progress and get ready for their next stage in learning.

Personal development, behaviour and welfare are good

Staff find out important details from parents about their children when they first start to attend. Children feel secure and settle quickly as they arrive. Children behave well. Staff skillfully support children to share and take turns. The manager and staff have developed a strong and effective key-person system. They coordinate children's care and liaise with parents and other professionals effectively. This is particularly positive at supporting children who have special educational needs and/or disabilities. Children enjoy being active and have a wide variety of activities that develops their physical skills. For example, children climb and balance, build large towers from bricks and practise catching and bouncing balls to one another.

Outcomes for children are good

Children are self-assured, independent and make choices about their play inside and outside. They are beginning to develop investigative skills and enjoy experimenting, such as pouring water down tunnels and pipes to see what happens. They learn mathematical skills during daily routines well, such as matching bowls, cups and plates during snack times. Early literacy skills are developing well, with most children successfully identifying their own names, such as on their peg and tray. Children develop skills in readiness for school. They listen to one another and follow simple instructions, such as helping each other to pour drinks and open bags when eating their lunch.

Setting details

Unique reference number	254656
Local authority	Nottingham City
Inspection number	1087728
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	41
Name of registered person	The Committee of Kiddywinks Playgroup
Registered person unique reference number	RP523136
Date of previous inspection	24 April 2014
Telephone number	0115 8471570

Kiddy Winks Pre-School registered in 1992. It operates from a community centre in the Sneinton area of Nottingham. The pre-school employs 10 members of childcare staff. Nine members of staff hold an appropriate early years qualification at level 3 and one holds a qualification at level 6. The pre-school is open Monday to Friday from 9am until 2.45pm, during school term times. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

