

R A B Late Play Club

R A Butler School, South Road, SAFFRON WALDEN, Essex, CB11 3DG



Inspection date	12 July 2017
Previous inspection date	26 March 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Ofsted has not been notified of changes to the trustees or members of the management committee. In addition, Disclosure and Barring Service checks for the trustees and members of the management committee were not available at inspection to confirm their individual suitability.

It has the following strengths

- The manager and staff reflect on and evaluate the quality of activities and the care given to children. They talk each day with the children, encouraging them to share ideas about resources and activities they want to explore. The manager and staff also seek the views of parents through questionnaires to help drive ongoing improvements to the club.
- Staff work extremely well with their colleagues from the host school. They find out about children's current progress, helping to promote continuity of care and learning through play, between school and the club.
- Staff provide clear guidance for children about acceptable behaviour. Manners and consideration for others are encouraged. This results in an environment where children's personal, social and emotional development are strongly supported.
- Staff have good relationships with parents. They speak with them when they collect their children, passing on important information from school. Parents speak highly of the club and comment that their children are so happy they are often reluctant to leave.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with the necessary information to enable it to confirm the suitability of each trustee and committee member and ensure that Disclosure and Barring Service checks for each member of the trustees and committee are available at inspection for verification purposes.	26/07/2017

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector observed practice and discussed this with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the manager how she reflects on practice.
- The inspector took account of the views of parents through feedback discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The nominated person has not notified Ofsted of changes to trustees and committee members. Furthermore, Disclosure and Barring Service checks to demonstrate their suitability are not made available for inspection. That said, staff have completed training in safeguarding and have a good understanding of their responsibilities to keep children safe. They know what to do should they have concerns about a child's welfare. Staff continue their professional development. Policies and procedures to help keep children safe and well, including undertaking risk assessments and daily safety checks, are implemented efficiently. All staff have attended first-aid training and they are deployed well to supervise children and provide emergency aid if required. The procedures for the recruitment of staff, along with ongoing checks of their continued suitability are instigated well by the manager. Robust arrival and departure procedures help to keep children safe and secure.

Quality of teaching, learning and assessment is good

Staff take account of children's ideas and interests when planning activities. This helps to ensure that children remain motivated to play and explore. Children enjoy using resources, including the mud kitchen. They use their imaginations as they create three-dimensional models from wood, dough and a wide range of craft materials. Children's communication and language skills are well supported. Staff show sincere interest in what children have been doing in school. They ask them questions and children are happy and confident in their responses. Children learn to cooperate as they enjoy a game of snap or construct from plastic bricks. They organise games inside and outside, exploring activities and playing collaboratively.

Personal development, behaviour and welfare are inadequate

The failure to ensure that all legal safeguarding requirements are met potentially compromises children's safety and well-being. Children's health is promoted very well. They are provided with a varied and balanced range of snacks and they thoroughly enjoy plenty of time outside in the fresh air. Development of their physical skills is excellent. Children's behaviour is very good. They know how to take turns and they readily share toys and resources with their peers. Children are keen to interact with visitors and quickly help to make them feel welcome. Children display very high levels of confidence and self-esteem. They appear very happy in the club and demonstrate a deep sense of belonging. The staff have a good rapport with the children and they offer lots of praise for children's achievements. This helps to promote children's emotional well-being.

Setting details

Unique reference number	203876
Local authority	Essex
Inspection number	1087621
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	12
Name of registered person	R A B Late Play Club Committee
Registered person unique reference number	RP518822
Date of previous inspection	26 March 2014
Telephone number	01799 523651

R A B Late Play Club registered in 1997. It is situated in the grounds of R A Butler School in Saffron Walden, Essex. The trustees and committee members employ 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or 3. The club is open Monday to Friday during term time, from 7.45am to 9am and from 3.30pm to 6pm. It also operates from 8am to 6pm on inset days.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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