

South View Day Nursery

Southview Day Nursery, 26 Derby Street, Glossop, Derbyshire, SK13 8LP



Inspection date

13 July 2017

Previous inspection date

24 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children learn in a bright and motivating environment. Staff plan interesting and imaginative activities to engage children and promote their curiosity. They form good links with other settings children attend to support continuity in their learning and development.
- The manager and her deputy are ambitious for all children to enjoy learning in a stimulating environment. They have high expectations and set a clear direction for the nursery's future development.
- Children achieve well during their time in the nursery. Staff accurately assess their individual starting points and build on them well. Children are well prepared for starting school.
- The nursery provides a rich learning programme to enhance children's achievement. Staff make very good use of specialist support to develop children's creative, musical and physical development.
- Staff establish strong and supportive relationships with parents. This contributes to children's good behaviour and sense of well-being.

It is not yet outstanding because:

- Staff's professional development is not sharply focused on raising the quality of teaching to the highest standard.
- The leadership does not fully compare the progress made by different groups of children to enable all to achieve the best possible levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharply focus staff's professional development to raise the quality of teaching and promote high levels of achievement
- strengthen procedures for comparing the progress made by different groups of children to enable all to achieve at the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager and deputy manager.
- The inspector held a meeting with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager gathers the views of parents and children well to evaluate the quality of provision and plan future developments. This has led to improvements to the quality of assessment when children first start and the development of a rich and varied food menu. Staff have good opportunities to express their views through regular room and whole staff meetings and contribute to the development of action plans. Arrangements for safeguarding are effective. There are robust procedures to check staff are suitable to work with children. Staff are well trained in child protection and their knowledge is up to date. They are well deployed to supervise the children in their care.

Quality of teaching, learning and assessment is good

Resources are colourful and stimulating and children are keen to play with them. Staff help children develop their curiosity and explore the world around them. For example, babies develop their tactile and visual sensory understanding through handling fabrics with different textures, blowing bubbles and playing in lights of varying colours. Staff help children understand the world of adults through their role play and engaging with well-chosen stories, rhymes and songs. Staff make good use of information from parents to accurately assess children's starting points and plan the next steps in their learning.

Personal development, behaviour and welfare are good

Staff form strong bonds with babies and older children. Children and their parents get to know their key person well. This helps children to develop self-awareness and feel secure. Children gain an understanding of the needs of others through their role play and learn to share and take their turn. Children are successfully helped to be persistent and to try hard at everything they do. For example, children work hard to improve the control of a ball with their feet and do not give up easily. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They make healthy choices for their meals and have many opportunities for physical activities through the day.

Outcomes for children are good

Children of all ages make good progress in their communication skills. For example, they develop a good knowledge of popular stories and nursery rhymes. Older children make good progress in their knowledge of letters and the sounds they represent. Children learn to count accurately and order objects by size and shape. They have a good understanding of how to solve puzzles and problems. Children develop the skills they need for their future learning. Babies gain confidence in their surroundings as they learn to interact safely with others and make new relationships.

Setting details

Unique reference number	EY216906
Local authority	Derbyshire
Inspection number	1101884
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	82
Name of registered person	Debbie Louise Gough
Registered person unique reference number	RP908506
Date of previous inspection	24 April 2014
Telephone number	01457 850999

South View Day Nursery registered in 2002. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 and above, including two at level 4 and one at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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