

Toddbrook Day Nursery

Toddbrook Nursery, 110a Buxton Road, Whaley Bridge, HIGH PEAK, Derbyshire, SK23 7JH



Inspection date

Previous inspection date

12 July 2017

11 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a clear and ambitious vision for future development. She shares this effectively with staff and parents. She is supported well by an experienced leadership team and well-qualified staff.
- Children achieve well and make a good start to their learning. Staff ensure children are well prepared for their future education, including starting school.
- Staff create a warm and welcoming ethos. Children grow in confidence and self-awareness. They are well behaved and attentive to others.
- Staff accurately assess children's achievement. They plan well to help children reach the identified next steps in their learning.
- Relationships with parents are very constructive. Staff keep them well informed about their children's progress and provide strong support and guidance. Parents are very appreciative of the welcome they and their children receive each day.

It is not yet outstanding because:

- Occasionally, staff do not ensure that all children who show an interest in an activity are fully engaged and involved.
- Staff's professional development is not yet sharply focused on raising the quality of teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to ensure that all children who show an interest are fully included in activities
- focus staff's professional development sharply to raise the quality of teaching further and promote high levels of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects well on the views of parents, staff and children to evaluate the quality of provision and plan future developments. She works closely with the local authority to ensure that practice is up to date and effective overall. She is supported by a strong team of staff that has a good understanding of their roles and the contribution they make to constant improvement. Staff form good links with other settings children attend, contributing to continuity in their learning and transition to school. Arrangements for safeguarding are effective. Almost all staff have first-aid training and know how to respond to an accident. Staff are well deployed to supervise children. They have attended child protection training and the designated safeguarding lead ensures their knowledge and understanding is rigorous and current.

Quality of teaching, learning and assessment is good

Staff make good use of information from parents to accurately assess children's starting points and plan the next steps in their learning and development. They quickly identify and address any significant gaps in children's skills or understanding and take positive steps to address them. Staff help children develop their curiosity and explore the world around them. They make good links between different aspects of children's learning to help secure their knowledge and interest. For example, children engage in exciting water play and creative painting activities stimulated by stories and role play about dinosaurs. Children are helped to develop their mathematical skills, for example, by comparing the different sizes of the craft creatures they have created. Staff support babies well in their physical development, such as their early attempts at walking and eating independently.

Personal development, behaviour and welfare are good

Children make a smooth start to their learning and development at the nursery. Children and their parents get to know their key person very well and quickly learn to be confident with all staff. Staff carefully plan activities to help children who find it difficult to mix with others to manage their emotions. Children learn to be independent and make decisions and choices. For example, well-established routines help children to decide for themselves when to take their snack and what to have. Children have good opportunities to be physically active and develop healthy lifestyles and good standards of hygiene.

Outcomes for children are good

Children of all abilities achieve well. Children make good progress in their communication and literary skills. They develop a good knowledge of popular stories, songs and nursery rhymes, for example. Older children make good progress in their knowledge of letters and the sounds they make. They use their skills to write labels and signs for other children to enjoy. They develop good attitudes and skills for their future education. Children learn to count accurately and order objects by size and shape. They have a good understanding of how to solve puzzles and problems.

Setting details

Unique reference number	EY367319
Local authority	Derbyshire
Inspection number	1102099
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	40
Number of children on roll	78
Name of registered person	Toddbrook Nursery Limited
Registered person unique reference number	RP527596
Date of previous inspection	11 April 2014
Telephone number	01663 719091

Toddbrook Day Nursery registered in 2008. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday all year round, except for Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three-and four-year-old children.

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