

Helston Day Nursery

Helston Community College, Church Hill, Helston, Cornwall, TR13 8NR



Inspection date

12 July 2017

Previous inspection date

9 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The very approachable, caring and stable team of staff helps children settle into the nursery centre quickly. Children feel safe and are exceptionally confident and independent.
- Extremely high priority is given to listening to children's opinions, so each child feels valued and involved in their learning. Staff give each child a voice, asking and acting on their preferences and opinions about many choices. These range from decisions about snack time foods, to stories and learning activities.
- Staff are highly committed to providing excellent teaching. They make superb use of their training to enhance children's learning. They provide familiar domestic items to encourage toddlers to talk about their experiences and enhance their communication. They also place emphasis on older children's mathematical and literacy skills to prepare them well for starting school.
- The committee is highly effective in supporting the manager and staff team. The needs of children are met exceptionally well and consistently high standards achieved.
- Staff are exceptionally effective in engaging parents as partners in their children's learning and progress.
- Staff support children's move on to school exceptionally well. There are excellent links with local schools.
- Staff use their highly detailed knowledge of individual children to provide highly challenging activities which engage children's interest and promote their development. They monitor different groups of children closely to quickly identify if any changes are needed in the education programme and ensure that all children make strong progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with plans to further improve the already strong links with parents who are not able to visit the nursery easily, including parents working away.

Inspection activities

- The inspector engaged in discussion with the nominated person, the manager, staff, children and parents.
- The inspector viewed the premises, toys and equipment indoors and outdoors.
- The inspector sampled documentation, including children's records, staff qualifications and safeguarding procedures.
- The inspector observed interactions between staff and children
- The inspector carried out a joint observation with the manager.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are knowledgeable about how to respond to any safeguarding concerns. Managers are extremely supportive. They ensure that staff receive effective and regular supervision and are highly committed to the staff's personal development. Well-focused training and mutual support help to continually extend staff's knowledge and skills. This helps them to introduce highly effective teaching methods, especially in teaching communication, mathematics and literacy.

Quality of teaching, learning and assessment is outstanding

Staff have high expectations of children. They provide highly stimulating resources and activities, and expertly support children's needs and next steps in learning. They are highly skilled at helping children practise and develop their knowledge. For instance, children discuss and choose future snack menus and help write shopping lists to ensure that they are well stocked for the next week. Staff provide children with coins to pay for their snacks and help them count out how much they have and work out how much change they are left with. Staff expertly question children, encouraging them to think through and solve problems. Staff organise the outdoor space very well to encourage children to explore. This includes providing ropes to aid children in climbing the slope. Assessment systems are very accurate. Staff use these exceptionally well to monitor individual and groups of children's progress. Staff regularly share these with parents to inform planning for learning at the nursery and at home and help children make excellent progress from their starting points. However, they recognise that communication with those parents who work away from the area is not always as easy as possible.

Personal development, behaviour and welfare are outstanding

The nursery is extremely welcoming and well organised. Children happily enter, and young newcomers settle quickly and enjoy exploring their environment. Children of all ages choose and enjoy their healthy foods at snack time. Older children prepare and serve their snacks, clear things away and help wash the dishes. Children are familiar with good health and hygiene practices. Older children wash their hands without prompting. Children behave very well, sharing, taking turns and showing consideration for others. They learn about and respect a variety of lifestyles and cultures, and enjoy exploring and talking about different feelings.

Outcomes for children are outstanding

All children are very confident and happily express their views and opinions. Older children eagerly look forward to starting school. They are persistent and keen learners, who relish achieving and solving problems. Older children enjoy counting and using mathematics throughout the day. They are familiar with letters and the sounds associated with them. Young children begin to recognise their own written names. All children listen attentively to stories and follow staff's instructions. They grow in independence, dressing for outdoor play, selecting toys and tidying them away. These skills prepare children exceptionally well for future learning.

Setting details

Unique reference number	102759
Local authority	Cornwall
Inspection number	1061138
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	30
Number of children on roll	42
Name of registered person	Helston Day Nursery Committee
Registered person unique reference number	RP522071
Date of previous inspection	9 December 2013
Telephone number	01326 575010

Helston Day Nursery registered in 1989. It operates from a large portable building in the grounds of Helston Community College in Cornwall. The nursery is open each weekday from 8am until 5pm, during term times and some school holidays. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. All staff hold appropriate childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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