

# Childminder Report

<b>Inspection date</b>	15 July 2017
Previous inspection date	11 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	3
	Previous inspection:	Requires Improvement	

## Summary of key findings for parents

### The provision meets requirements

- The childminder has addressed the action set at her last inspection. She has reviewed her use of questions to allow children more time to respond and describes how she would set up the learning environment to support children's individual needs. The childminder is able to discuss how she plans to provide learning experiences based on children's interests and the next steps in their development.
- The childminder demonstrates through discussion a good understanding of how to support children to settle. She explains how she uses information gathered from parents to provide appropriate support for children when they first start in her care.
- The childminder has a good understanding of child protection and arrangements for safeguarding are effective. She has a good knowledge and understanding of the 'Prevent' duty guidance and the potential indicators that children may be at risk of being exposed to extreme behaviours or views.
- The childminder demonstrates a commitment to building effective links with parents and other professionals to meet the needs of children and their families. In addition, she explains the practices she would adopt to keep parents informed of their children's achievements.
- The childminder holds a current paediatric first-aid certificate and has an up-to-date knowledge of how to deal with accidents.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector had a tour of the areas of the home that would be used for childminding purposes.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector checked evidence of suitability of the childminder and people living in the home.
- The inspector checked essential documentation, including policies and procedures and talked with the childminder about her arrangements for self-evaluation and improvement.

### Inspector

Dawn Larkin

## Setting details

<b>Unique reference number</b>	226707
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1107496
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 August 2016
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Leicester. She operates her provision all year round from 7am until 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

