

Mossfits Out of Hours Kids' Club



Mossfits Lane Primary School, Mossfits Lane, LIVERPOOL, L15 6UN

Inspection date

10 July 2017

Previous inspection date

3 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children display high levels of self-esteem. They are confident, sociable and behave well.
- The leadership and management team meets regularly to evaluate the club and identify areas for improvement to build on the good quality.
- Children's physical development is well promoted. Their health benefits from plenty of fresh air and exercise, using a variety of equipment, such as ropes, balls and hoops.
- Staff work closely with other professionals and parents to understand and meet the needs of children who have special educational needs and/or disabilities.
- Parents express how much their children enjoy coming to the club and how well staff care for their children.
- Staff involve children in play and support them well to develop useful skills required for learning in school.

It is not yet outstanding because:

- Management does not focus sharply enough on the professional development of staff to raise the quality of the provision to the highest level.
- Although children enjoy a wide range of activities, they have fewer opportunities to be actively involved in the planning of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to put forward their ideas and be more actively involved in the organisation and planning of activities
- build on the new system for monitoring staff's practice and focus more precisely on identifying specific and targeted professional development opportunities to help raise the quality of the provision to an even higher level.

Inspection activities

- The inspector observed activities in the club and in the outside areas.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and general manager. She looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector took account of the views of children, parents and carers spoken to on the day and from information included in the club's own surveys.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust procedures for the recruitment and vetting of staff. Priority is given to training staff on first aid and child protection and some staff are trained to a higher level to support other staff. Staff know the children well and there is a clear process for reporting concerns, including any extreme views or behaviours. Staff regularly check indoors and outdoors for safety and children move freely and safely around the areas. Staff place themselves well to supervise children, using walkie-talkies effectively to seek help or pass information to each other quickly. The company is committed to the development of their clubs. A recently employed digital manager is taking steps to enhance the sharing of information with parents and the community. The views of parents and staff are regularly gathered and used to evaluate and build on the good quality of the club. Time is provided for all the club managers to share their knowledge and best practice. Since the last inspection, they have introduced a new system to monitor staff's practice. They have reviewed the menus and have replaced processed foods with healthier options.

Quality of teaching, learning and assessment is good

Ideas for craft activities, gathered from staff at each of the clubs, are planned and resourced by the company. In the club, staff use their good knowledge of children's interests and abilities to engage and challenge children during the planned activity. Children enthusiastically paint, draw and glue. These activities effectively promote their early writing skills and their creativity. Children also choose what to play with from a wide range of accessible toys. They explore technology as they take turns to use the computer games. Children refine their mathematical skills as they play. For example, they use addition as they keep score while playing games of pool and become familiar with how shapes fit together as they build a house of construction bricks. Since the last inspection, staff have enhanced the book area with soft cushions and a wider range of books to help develop children's interest in reading. Staff play games with the children, encouraging them to engage in conversation and refine their good speaking and listening skills and respect for others.

Personal development, behaviour and welfare are good

Staff work well in partnership with parents and the school. They exchange information with the children's class teacher every day, which helps to promote children's care and welfare. Staff are positive role models and children build strong bonds with them and are happy and emotionally secure. Children are considerate of others and learn to respect each other's views as they share and take turns. Children learn in a range of ways how healthy eating and exercise support a healthy lifestyle. They enjoy good opportunities to play outdoors and engage in physical activity. Activities, such as netball, football and hoola hooping help children to develop good coordination as they play. Children talk about the benefits of healthy eating as they choose what to eat from a healthy range of foods. They are aware of, and follow, safety rules.

Setting details

Unique reference number	322443
Local authority	Liverpool
Inspection number	1090952
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	70
Number of children on roll	26
Name of registered person	Out of Hours Kids' Club Limited
Registered person unique reference number	RP524127
Date of previous inspection	3 March 2015
Telephone number	07984663219

Mossfits Out of Hours Kids' Club registered in 2001. It is one of five settings operated by Out of Hours Kids' Club Limited. The club employs 14 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, four at level 6 and one holds qualified teacher status. The club opens Monday to Friday from 8am until 9am and from 3.20pm to 6pm during school term time.

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