

Beehive and Honeycombe Nursery

Fulmer Hall, Windmill Road, Fulmer, Slough, SL3 6HD



Inspection date	13 July 2017
Previous inspection date	7 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are warm and caring, and all children form good relationships with those who care for them. Children confidently explore and chose what they would like to do. They show high levels of curiosity and emotional well-being.
- Children have opportunities to learn about the similarities and differences between themselves and others. They learn to respect and value others.
- Leaders work effectively with other professionals. They share information about children's progress and support individual children's needs. All children, especially those who have special educational needs and/or disabilities and children who speak English as an additional language, are supported well.
- Staff supervision is good. Leaders regularly observe staff, give them feedback on their performance and offer suggestions on how they can develop their teaching skills.
- Children are well prepared for their next stage of learning, including school. They demonstrate friendly behaviour and take account of each other's ideas as they work together to make and sell 'cakes' in the role-play bakery.

It is not yet outstanding because:

- Leaders do not regularly seek the views of the parents to identify areas for development and help to continually drive improvement.
- The organisation of large group times means that sometimes the older and most-able children cannot fully concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the ways in which the views of parents are gained to help continually drive improvement
- improve the organisation of large group activities to ensure all children are fully engaged.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector completed a joint observation with the registered provider.
- The inspector spoke to parents and took their views into consideration.
- The inspector held a meeting with the leaders. She looked at relevant documents and asked them questions relating to how they keep children safe.
- The inspector spoke to reception teachers who were visiting, and asked them questions on how effectively the setting shares information with them about individual children's needs.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to keep children safe. They are fully aware of what to do if they are concerned about a child. Leaders monitor different groups of children's developments effectively. This has helped them to identify that boys were making slightly less progress in mathematical development than girls. They have effectively targeted support to help close this gap. Partnerships with parents are effective. Staff complete regular observations on children's learning. This information is shared with parents, and staff make suggestions on how parents can support development at home. Leaders evaluate practice effectively. This has helped them to identify the gaps in practice and make improvements. For example, they have recently adapted the routines to allow children more opportunities to lead their own play.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children develop. They use children's interests, and naturally occurring events to help them learn. For example, when a child becomes excited about finding a spider in the flour, staff use this opportunity to hold the spider and show it to the children; they ask children how many legs a spider has and children can say it has eight. Children demonstrate high levels of imagination as they play in the role-play bakery. They eagerly plan and 'write' recipes on small clipboards, while other children mix the ingredients to make pretend cakes. During play, children show a good understanding of the need to keep themselves safe. For example, when putting things in the play oven, they know that they must use the oven gloves so that they do not 'burn' their hands.

Personal development, behaviour and welfare are good

Staff are highly sensitive to children needs. Children's welfare and personal development are supported well, and staff encourage them to have a good awareness of the importance of being healthy. For example, they have lots of opportunity to be physically active, both outdoors and during movement to music activities in the hall. Children behave well as staff provide them with clear guidance of what is expected. For example, they get down to children's level and explain that some behaviours, such as swinging toys around, are dangerous as they may hurt someone.

Outcomes for children are good

From a young age, children develop confidence and independence, preparing them well for their future development. For instance, they complete tasks, such as using the toilet and helping to tidy the toys independently. By the time they go to school, most children can write their name and recognise letters and the sounds they make.

Setting details

Unique reference number	EY461116
Local authority	Buckinghamshire
Inspection number	1069240
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	43
Name of registered person	Butterfly Pre-School Limited
Registered person unique reference number	RP529982
Date of previous inspection	7 February 2014
Telephone number	07775814340

Beehive and Honeycombe Nursery registered in 2013 and is owned by Butterfly Pre-School Limited. The nursery is based at Fulmer Hall in Fulmer, near Slough. It is open weekdays for 38 weeks of the year, during term time. Children attend on a flexible basis between 9am and 3pm. There are eight staff, including the two managers. Of whom, all but three hold appropriate childcare qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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