

# Childminder Report

**Inspection date**

12 July 2017

Previous inspection date

17 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children build close bonds with the childminder and the other children that attend. They are happy and settled in her care. Children quickly become confident and the childminder is supportive of their individual needs.
- Partnership with parents is very strong, helping to ensure children's care and learning needs are well met. Parents value the childminder's experience and guidance. They say she is, 'Extremely flexible to the needs of their children and family'.
- The childminder is a good role model for children. She teaches them to be kind to each other, to join in tidying up and to be respectful. Children's behaviour is good.
- The childminder liaises effectively with parents to ensure that children's dietary needs are well met. For example, she provides healthy home-cooked meals and snacks for the children in her care.
- The premises are safe and secure. The childminder uses risk assessments to identify and minimise any hazards around the home and on outings.

### It is not yet outstanding because:

- The childminder does not have a focused programme for her professional development to help raise the quality of teaching to the highest level.
- The organisation of resources is not consistently effective to enhance children's independence in choosing their own activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement a focused plan for professional development, to enhance practice and raise the already good-quality learning experiences for all children to the best possible level
- improve the organisation and storage of resources so that children can easily explore their surroundings and make independent choices in their play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Rachel White

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs and symptoms to be aware of for children of different ages. She knows the procedures to follow if she has any cause for concern. The partnership with parents is effective. For example, the childminder knows that open communication with parents supports good continuity of care for children. The childminder knows individual children well and uses their individual interests to support their learning. For example, she helps children to explore an interest in music through shared play with musical instruments. The childminder takes account of the views of parents and other settings to support her understanding of individual children's needs and future developments.

### Quality of teaching, learning and assessment is good

The childminder observes children at play. She checks and monitors their progress against the typical range of development for their age. This helps her to identify what they need to learn next. The childminder provides exciting activities that enable children to learn about the world around them. She supports children's language and communication skills effectively. The childminder listens attentively to children, for example as she engages them in conversation. Children's mathematical development is supported. For example, children count the spots on their umbrella pictures and talk about the colours they have used. The childminder takes children on outings, such as to local music time groups and they regularly visit the library. This helps children to experience the opportunity to share their play and learning with other children.

### Personal development, behaviour and welfare are good

The childminder is kind to children and helps them to settle quickly in her homely and welcoming setting. Children's welfare and parents' wishes are well supported by the childminder. For example, she recognises that babies' care needs vary from day to day and discusses these with parents daily. The childminder makes suitable provision for such changes by, for example adjusting the timings of outings to take account of individual babies' sleep needs. Children take part in regular physical outdoor exercise, such as bouncing on the trampoline and outings to the local park.

### Outcomes for children are good

Children make good progress from their starting points. Young children are engaged in activities and show good levels of curiosity and motivation as they play. They listen carefully, follow instructions and show good levels of concentration. Children play well together, take turns and share. Their social skills are good. Children are well prepared for their next stage in learning, including nursery or school when the time comes.

## Setting details

<b>Unique reference number</b>	311783
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	1090745
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 March 2015
<b>Telephone number</b>	

The childminder registered in 1995 and lives in Low Fell, Gateshead. The childminder works in partnership with a co-childminder. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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