

Glen Jakes Nursery

Glen Jakes, Bean Leach Road, Stockport, SK2 5JE



Inspection date

Previous inspection date

11 July 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is good. Staff work closely together and have a shared vision. There is a clear commitment to continue to make improvements. Self-evaluation processes actively contribute towards sustaining the good level of provision.
- Well-qualified staff have a good understanding of how children learn. They plan interesting activities that children enjoy. Children make good progress. Young children are prepared for their future learning and older children are ready for school.
- The effective key-person system helps children to feel secure. Children's behaviour is excellent. They are confident, self-assured and motivated to learn. Staff are positive role models who acknowledge and praise children's achievements.
- Partnerships with parents are strong. Staff keep parents updated about all aspects of their children's care and learning. Staff suggest ways to help parents support children's learning at home.

It is not yet outstanding because:

- The monitoring of identified groups of children is not yet fully developed to rigorously check on their progress and target interventions even more precisely to raise children's achievement to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the systems to evaluate the progress that identified groups of children make to target provision and teaching even more precisely and help them to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with members of staff. The inspector completed a joint observation with the manager of the nursery.
- The inspector held a meeting with the manager and looked at relevant documentation, such as evidence of the suitability of staff working in the nursery. He discussed self-evaluation and plans for improvement.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of the procedures to follow should they have any concerns about the welfare of a child. Staff regularly check the environment for risks and take suitable action to reduce the possibility of harm to children. They have given good consideration to the arrangements for sleeping babies. Children are visually in sight and hearing of nursery staff at all times. Recruitment procedures are robust and the required ratios of staff to children are maintained. The manager meets with staff members to discuss aspects of their roles and to make suggestions about how they can improve even further. She effectively plans training and other professional development opportunities for all staff. This helps to ensure that their knowledge and skills are kept up to date. The manager and staff work well in partnership with other agencies.

Quality of teaching, learning and assessment is good

Planning is ongoing and clearly linked to observations and assessments of children's play to identify what they need to learn next. Staff skilfully adapt group sessions to consider the learning needs of all ages and abilities. At circle time they ask purposeful questions which encourage children to think about and communicate their responses. Staff value the contributions of all children. This promotes children's thinking and speaking skills. Babies are encouraged to actively explore their environment and two-year-old children delight in singing songs. Older children form recognisable letters and shapes as they draw and colour in pictures. They proudly tell staff they have drawn a triangle.

Personal development, behaviour and welfare are good

Staff meet children's care needs well. Staff are good role models and their consistent and calm approach promotes children's self-confidence through praise and encouragement. This helps children to build warm, strong relationships. Consequently, children build strong friendships with one another and with staff, which bolsters their confidence and self-esteem. All children spend time outdoors. They take manageable risks in their play, using a variety of equipment with growing competence. Children are provided with healthy options at mealtimes and snack times. Vigorous play activities and visits, such as from the dental health team and targeted exercise classes, help children to develop an awareness of a healthy lifestyle.

Outcomes for children are good

Children develop good relationships and play cooperatively together. Younger children and babies are developing their speaking skills well. Children match sounds to animal pictures, use finger puppets and sing songs to reinforce their language skills. Older children use their imaginations well. During a craft activity they say they are building a rocket to go to the beach. Others build an aeroplane together to go on holiday. They talk about the sunglasses and sun cream they need to pack in their case. All children make good progress in relation to their skills and capabilities on entry.

Setting details

Unique reference number	EY480971
Local authority	Stockport
Inspection number	1101751
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	90
Name of registered person	Rebecca Homer and Geoff Homer Partnership
Registered person unique reference number	RP533918
Date of previous inspection	Not applicable
Telephone number	01614871157

Glen Jakes Nursery registered in 2015. The nursery employs 22 members of childcare staff. Of these, 13 hold a qualification in early years at level 3, three staff hold a qualification at level 5 and one holds a qualification at level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education places for two-, three- and four-year-old children.

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