

Childminder Report

Inspection date

17 July 2017

Previous inspection date

18 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants support children's language development well. For example, they consistently model the correct pronunciation of words and how to use full sentences. Children communicate confidently and make good progress from their starting points in learning.
- The childminder builds strong partnerships with parents, who greatly appreciate the quality of care she provides. She keeps parents well informed of their children's development and shares ideas for how they can continue to support this at home. For example, parents receive continuous updates through an online assessment system.
- The childminder and her assistants are very nurturing towards the children and spend plenty of time interacting with them in a positive way. Children enjoy strong, trusting bonds with them and are happy and secure in their care.
- The childminder and her assistants work well with parents, children and other early years professionals to review the provision and to help introduce new ideas. They effectively meet the needs of all children and encourage positive outcomes.

It is not yet outstanding because:

- The childminder's monitoring of her assistants is not fully effective to raise the quality of their practice to the highest levels.
- At times, the childminder's assistants do not give children enough time to think and respond to questions to fully support them to think critically.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide assistants with even further support to help raise their quality of practice to outstanding
- give children more consistent support to fully encourage them to think critically.

Inspection activities

- The inspector observed the childminder and her assistants playing with the children.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, suitability checks and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The childminder is dedicated to meeting the needs of all children and has successfully raised the quality of her provision to a good level. Safeguarding is effective. The childminder and her assistants have an up-to-date knowledge of current legislation. They know the signs that would cause concern about a child's welfare and have a clear understanding of the procedures to follow. The childminder vigilantly follows robust recruitment procedures and ensures that all assistants are suitable to work with children. For example, she carries out thorough suitability checks. The childminder continues to update her knowledge and skills. She regularly researches into best practice, shares ideas with other childminders and attends relevant training. After recent training, the childminder and her assistants have improved the way they support children's outdoor play. For example, they offer more opportunities for children to develop their play creatively. Overall, the childminder supports her assistants well and offers them good guidance to help their professional development.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's play and closely monitors their developmental progress. She plans precise next steps in learning and uses children's interests to help engage them in their play. For example, children identify shapes, colours and compare sizes as they create collages. The childminder and her assistants support children's early literacy skills very well. For example, they teach children to recognise the letters of their name and practise their different sounds. They support children to learn to write their name on finished artwork, such as by tracing and following 'dot-to-dot' letters.

Personal development, behaviour and welfare are good

The childminder and her assistants are very positive role models. Children confidently know what is expected of them and behave well. For example, they happily pass each other colouring pencils, showing good consideration of others. Children develop strong social skills and easily make friendships. They confidently take turns and actively include others in their play, such as when building three-dimensional shapes together in the garden. Children are very active. They enjoy regular exercise, such as trips to local parks and physical play in the well-equipped garden. The childminder provides nutritious food and children confidently learn the importance of healthy lifestyles. For example, during snacks, they talk about fruit making them 'big and strong' and having 'vitamins'.

Outcomes for children are good

Children are eager, well-motivated learners who concentrate well. For example, they take their time carefully building cars with connecting pieces and pay good attention to detail as they draw. Children are imaginative and enjoy taking on roles in their play, such as pretending to be astronauts in the garden. They thoroughly enjoy joining in with songs and actions, and memorise the lyrics with ease. Children happily share their views and express themselves confidently. They develop strong mathematical skills and quickly learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	EY476985
Local authority	West Sussex
Inspection number	1096231
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	18
Number of children on roll	17
Name of registered person	
Date of previous inspection	18 July 2016
Telephone number	

The childminder registered in 2014. She lives in Burgess Hill, West Sussex. She has a childcare qualification at level 3 and works with a team of assistants. She provides care for children between 8am and 6pm each weekday, for 46 weeks per year.

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