

# Heathside Day Nursery

Heath Road South, Weston, Runcorn, Cheshire, WA7 4QR



## Inspection date

13 July 2017

Previous inspection date

9 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has effective systems in place to monitor the progress of children across the nursery. She uses assessments to quickly identify gaps in children's learning and enhance the quality of the provision. Children make good progress in their learning based on their starting points.
- The well-resourced outdoor area provides children with plenty of opportunities to extend their learning. Staff plan a range of experiences outdoors that captures children's interests and enhances their skills.
- The key-person system is effective. Staff are kind and caring and understand children's individual needs very well. Children feel comfortable, settle quickly in the nursery and form close attachments with staff.
- Partnerships with parents are strong. Staff share a range of information about children's learning and development on a regular basis. They provide parents with resources such as story bags, to help support children's early reading skills at home.

### It is not yet outstanding because:

- Some staff do not fully support children to manage their feelings and actions.
- Occasionally, staff do not make the most of opportunities to extend children's vocabulary and promote their thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more targeted support to help them manage their feelings and actions
- make the best use of opportunities to extend children's vocabulary and challenge their thinking skills.

### Inspection activities

- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact of this on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to four parents during the inspection and took account of their views.

### Inspector

Nadine McCarthy

## Inspection findings

### Effectiveness of the leadership and management is good

The dedicated management team shows a clear commitment to providing high-quality care and learning experiences for children. They evaluate their practice effectively and identify specific targets for improvement. Staff are well supported in their roles. They have regular opportunities to attend supervision meetings and discuss training needs. The manager uses peer observations to closely monitor the quality of teaching and staff interactions. Staff receive regular, constructive feedback about their individual strengths and weaknesses. They reflect on their own practice and how they may improve outcomes for children. The arrangements for safeguarding are effective. Staff have a clear understanding of the nursery's policies and how to protect children from harm. The manager provides regular updates and child protection training for staff, to help to keep their knowledge up to date.

### Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of how young children learn and develop. They use their knowledge to plan a wide range of stimulating activities, both indoors and outside. Staff complete regular assessments of children's learning and share these with parents. Children are encouraged to make choices and direct their own learning. For example, children spend extended periods of time outside engaged in self-chosen activities. They enjoy learning about plants, animals, growth and change. Children observe local wildlife and collect natural objects to use as part of their imaginative play. Staff skilfully promote children's mathematical thinking during activities. They make the most of opportunities to promote numbers, counting and measuring during play. Younger children enjoy listening to stories and singing familiar rhymes. Staff encourage children to engage in sensory activities and make marks in the sand as they play.

### Personal development, behaviour and welfare are good

Children have good opportunities to be active and learn about healthy lifestyles. During physical activities, staff encourage them to think about the effects of exercise on their bodies. Children learn to be independent and develop good self-care skills. They assist staff with daily routines, such as giving out plates and cutlery. Generally, children behave well and show a good understanding of the rules and boundaries. Staff use positive praise effectively to help to support children's self-esteem and confidence. Effective partnerships with local schools help to support children's transitions.

### Outcomes for children are good

Children develop a positive attitude towards learning and new experiences and gain the key skills needed to be ready for school. Children communicate confidently and express their thoughts. They discuss and recall the steps they have recently taken to make their own bread. Older children develop good skills in early literacy and mathematics. For example, they practise their writing skills and count objects during play. Younger children are inquisitive and display a keen desire to explore.

## Setting details

<b>Unique reference number</b>	303439
<b>Local authority</b>	Halton
<b>Inspection number</b>	1087748
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Network Nurseries Limited
<b>Registered person unique reference number</b>	RP906985
<b>Date of previous inspection</b>	9 January 2014
<b>Telephone number</b>	01928 560243

Heathside Day Nursery registered in 1998. The nursery employs 13 members of childcare staff, including the manager. All childcare staff hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, from 7.45am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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