

Alphabet Nursery

14 Herbert Road, Westbourne, Bournemouth, Dorset, BH4 8HD



Inspection date

Previous inspection date

13 July 2017

5 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager rigorously reviews and monitors all aspects of the nursery. She involves staff, parents and children well, to identify areas for development.
- Staff have warm, caring bonds with children and are sensitive to their individual needs. Children are happy and develop a strong sense of emotional well-being.
- Staff ensure parents are fully involved in their children's learning in the nursery and at home. For example, they keep parents well informed about their children's progress. Children make good progress in relation to their starting points.
- Staff develop strong partnerships with other professionals, particularly to support children who have special educational needs. This ensures children's care and educational needs are supported well.
- Staff manage children's move from one room to another effectively throughout the nursery. They support them well to settle gradually and build their confidence to manage the changes and prepare for the eventual move on to school.

It is not yet outstanding because:

- On occasion, staff do not use the assessment systems fully, to identify older children's next stages of development across all areas of learning, to better inform planning.
- There are limited information and communication technology resources available for children to explore and use for a range of purposes in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the assessment systems further to consistently identify older children's next steps of development across all areas of learning, to further support planning
- extend the opportunities for children to use information and communication technology resources for a range of purposes.

Inspection activities

- The inspector observed children and staff engaged in activities indoors and outdoors.
- The inspector conducted a joint observation with the manager and met with her at appropriate times throughout the inspection to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's assessment records.
- The inspector checked evidence of staff's suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection issues and fully understand the actions to take if they have a concern about a child's welfare. The manager follows robust recruitment procedures to support and ensure that staff are suitable for their roles. She implements supervisory sessions to guide and identify further professional development for staff to improve the quality of teaching. For example, staff observe each other's practice and, following on from training, have improved how they support children's developing communication skills. The manager monitors children's progress well and ensures individual children receive any additional support they need to help them catch up.

Quality of teaching, learning and assessment is good

Staff know children well and, overall, complete accurate observations and assessments on them to help plan for their individual needs. They develop children's communication skills competently. For instance, babies learn new words looking at books, toddlers join in with favourite action songs, and older children happily converse at lunchtime. Staff encourage children to measure, count objects and learn what numbers look like, which supports their mathematical development successfully. Toddlers spend time concentrating for long periods, pouring and filling containers with water. Children show good imagination, for example, older children use pieces of chalk for their 'buried treasure.'

Personal development, behaviour and welfare are good

Staff ensure there are effective procedures to help babies settle quickly and develop the confidence to explore and learn. For example, staff work closely with parents to help them follow babies' and young children's home routines. Children's behaviour is good. Staff praise children for their achievements, which supports their self-esteem successfully. Children learn to socialise well with each other. They make friends with their peers and learn about sharing and joining in. Children grow fruits and vegetables in the garden. This successfully extends their knowledge of how things grow and change over time and supports them well to develop an understanding of healthy lifestyles. Children have regular opportunities for physical exercise. For example, they use bats and balls, climb, jump and balance.

Outcomes for children are good

All children, including those who learn English as an additional language and those who have special educational needs, develop a wide range of skills to support their future learning, including their move on to school. Children are confident and motivated to learn. They show high levels of curiosity, for example, babies thoroughly enjoy the sensory feel of sand as it falls through their fingers. Older children recognise their names and the sounds that letters make. They write their names and enjoy practising their early writing skills.

Setting details

Unique reference number	EY338944
Local authority	Bournemouth
Inspection number	1092817
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	34
Number of children on roll	61
Name of registered person	Alphabet Nursery Partnership
Registered person unique reference number	RP526422
Date of previous inspection	5 January 2015
Telephone number	01202 766 937

Alphabet Nursery registered in 2006. It operates from a large converted house in Westbourne, between Bournemouth and Poole, in Dorset. The nursery is open weekdays from 7am until 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for two-, three- and four-year-old children. There are 13 members of staff. Of these, one holds a level 6 qualification, one holds a level 5 qualification and eight hold a level 3 qualification.

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