

Queens Park Montessori

346 Dollis Hill Lane, London, NW2 6HL



Inspection date	14 July 2017
Previous inspection date	18 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a welcoming and inclusive learning environment. They settle well into daily routines, make friends and play happily. Children's behaviour is good.
- Staff use children's interests effectively to engage them well in play. Children make good progress in relation to their individual starting points. Staff prepare children well for the next stages of their learning, including their move to school.
- Children enjoy a wide range of good learning experiences to help them learn about the wider world around them. For example, they are very excited to take an active part in a cultural day to try foods from different countries and observe their friends dressed in traditional costumes that represent their culture and identity.
- Staff work well with parents, relevant agencies and other early years providers to provide continuity and progression in children's learning.
- Managers support staff well. They evaluate and monitor the quality of the provision, which continually helps to improve outcomes for all children.

It is not yet outstanding because:

- At times, staff do not provide enough experiences for children to build on and practise their early writing skills.
- Managers do not track the progress of the different groups of children to help identify less obvious gaps in their learning and to tailor teaching if required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help extend children's early writing skills
- embed the monitoring of the different groups of children's progress to quickly identify any less obvious gaps in their learning and tailor teaching to help them catch up if needed.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts vetting checks on all staff to ensure they are suitable for their role. Staff have a good knowledge of safeguarding requirements to protect children in their care. Managers observe staff regularly and give them specific feedback to help them strengthen their skills. They encourage staff to attend courses to improve the quality of their practice. The impact of this is evident in the improvements that the nursery has made since the last inspection. For example, staff provide interesting activities and resources that are easily accessible for children, which has helped children to develop their technology skills and independence in their play. Managers use self-evaluation as an effective tool to seek the views of staff, parents and others and to set measurable targets to develop their service. Managers and staff check the progress of individual children to ensure that they consistently make good gains in their learning.

Quality of teaching, learning and assessment is good

Staff collate information from parents about what their children know, can do and need to learn next. They use this along with their ongoing observations to provide tasks to motivate children to learn. Children have positive attitudes to learning. Staff encourage children to use their imaginations well. Staff provide a good range of resources for children, such as collage materials to create colourful pictures, and children talk about what they have made. They share a book with their friends and use the language of books to act out stories. Staff engage children in the enjoyment of songs and rhymes, and they dance to the rhythm of music. Staff interact well with children. For instance, they use lots of language and repeat words and phrases so that children of different ages learn new vocabulary and develop the confidence to express their thoughts.

Personal development, behaviour and welfare are good

Staff are good examples for children. For instance, they support children's social and emotional skills to good effect. They share their procedures with parents and children so that they know what is expected. Children learn to share toys fairly, take turns and respect others. Staff help children adopt healthy lifestyles. For instance, children know they need to wash their hands to keep germs away and drink water to keep them hydrated. They engage well in a good range of outdoor play and physical exercise. For example, older children attend regular swimming sessions that develop their physical skills. Staff undertake thorough and regular checks on outings, the premises and resources to keep children safe.

Outcomes for children are good

Children make good progress and any gaps in learning are closing rapidly. They listen attentively and respond well to instructions. They look after their belongings and learn to work as a member of a group. Older children know letters and sounds and read simple words unaided. Children count objects, recognise and order numerals correctly.

Setting details

Unique reference number	EY410556
Local authority	Brent
Inspection number	1071286
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	17
Name of registered person	Filmah Fatu Doherty
Registered person unique reference number	RP909538
Date of previous inspection	18 September 2014
Telephone number	07961181162

Queens Park Montessori registered in 2010. It is situated in Cricklewood, in the London Borough of Brent. The nursery opens from 8am to 6pm, five days a week, during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are four members of staff; all staff hold appropriate early years qualifications ranging from level 2 to level 6. The nursery follows the Montessori educational philosophy.

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