

Childminder Report

Inspection date

13 July 2017

Previous inspection date

4 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses observations of children's achievements well to inform her assessments. She monitors children's progress with care and considers how to move them on further in their learning.
- The childminder works effectively in partnership with parents. She has developed strategies which help parents to understand how they can support their children at home. The childminder also gathers information from staff in the other settings that children attend, to help her provide continuity in children's care and learning.
- Children progress well. They reach outcomes which are typical for their ages. Children play with confidence in the setting.
- The childminder helps children to develop healthy lifestyles in her care, including through daily exercise and well-balanced meals.
- The childminder follows strategies which help her to develop her knowledge and skills. For example, she learns from and meets with other childminders to discuss their roles and share ideas.

It is not yet outstanding because:

- The childminder does not consistently act on opportunities to promote the development of children's early numeracy skills, such as counting.
- The childminder does not use a wide range of strategies to teach children about the differences that exist between people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- act more on opportunities to promote children's counting skills as they arise throughout the day
- enhance opportunities for children to learn about differences that exist between people.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in her knowledge of the signs that may indicate a child's welfare is at risk. She knows the procedures to follow in the event of a concern. The childminder follows strict procedures to ensure children are safe in her care. This includes following daily checks to ensure her setting is safe. The childminder makes honest and critical evaluations of her practice, which she uses to plan actions to improve her provision. For example, she is currently improving the opportunities for children to meet with larger groups of children and to widen their friendships. The childminder pays close attention to the children's views on her practice and makes changes accordingly. For instance, when she observed that children were enjoying role play more, she increased her resources to extend their play opportunities.

Quality of teaching, learning and assessment is good

The childminder uses teaching techniques effectively to help children learn. She acts on children's interests as they play to extend their learning. For example, she used effective questions as children were engrossed in playing with a baby doll, to help them think about what the 'baby' might need next. The childminder supports children well as they develop speech and gain vocabulary. For instance, she provides frequent opportunities for children to name objects and models the correct pronunciation of words. The childminder offers children challenges, such as when they balance tins from a role-play kitchen to build structures. Children rise to these challenges and learn as they do so.

Personal development, behaviour and welfare are good

Children form strong relationships with the childminder. They seek comfort from her when they need it and quickly become content again. Children show independence in the setting. For example, they take out toys they want to play with and happily engage with them in play. The childminder organises her environment well to allow children to access resources easily. The childminder promotes positive behaviour effectively. Children learn to take turns and share at an early age. The childminder supports the children well as they move on to other settings, including school. For example, she talks to them about what to expect and helps them to feel positive about the change.

Outcomes for children are good

Children enjoy stories and show an interest in what is happening in them. For example, they happily join in with their favourite lines and chat about what the pictures show. Children develop skills for their future reading. They enjoy activities that help them to develop the skills to be writers. For instance, they ask for colouring activities and enjoy using magnetic drawing boards. Children show an eagerness to learn and to make discoveries. They test out and experiment with a range of resources. For example, when looking at musical instruments they find out what sounds they make and how they can make these sounds different. Children show curiosity in their play and learning.

Setting details

Unique reference number	EY313581
Local authority	Surrey
Inspection number	1070712
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	4 July 2014
Telephone number	

The childminder registered in 2005. She lives in Horley, Surrey. The childminder opens all day Monday to Friday all year round. She also offers care for older children during out-of-school hours.

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