

Satellite's Playsafe Club

All Saints School, Rotherfield Road, Carshalton, SM5 3DW



Inspection date	12 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and busy with activities that interest them.
- The managers follow secure procedures for recruitment and staff training. This helps to ensure the continued suitability of staff and their motivation in their role.
- Children sit in social groups with their friends while enjoying a variety of healthy meals and snacks. They have access to different types of physical play every day, keeping them fit and healthy.
- Children understand and follow behaviour rules that are clearly displayed. Children listen carefully to staff and show respect for each other. They are kind and polite and form strong friendships.
- There is an emphasis on staff development to support continued improvement. Managers constantly review the effectiveness of the planning, policies and procedures. Regular action plans ensure consistency in meeting high standards.

It is not yet outstanding because:

- Staff have not fully explored the most effective ways to obtain more information about the children's learning in class, to complement the planning of activities to meet their individual needs.
- Staff do not consistently provide children with opportunities to share their ideas about what they would like to do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to share information about children's learning with teachers to complement the planning of activities for their individual needs
- provide greater opportunities for children to share their views and ideas about what they would like to do.

Inspection activities

- The inspector sampled a range of documentation and checked evidence of staff's qualifications and suitability.
- The inspector held discussions with the managers about the progress and improvements of the club.
- The inspector observed staff and children interacting together during activities indoors and in the playground.
- The inspector spoke to children and parents to consider their views on the service they receive.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Recent training has had a significant impact on staff's wider understanding of keeping children safe. For example, new procedures for children to leave the room to go to the toilet are fully understood by staff, children and parents. All staff know the procedures to follow if they consider a child to be at risk from harm. They have a good understanding of how to work in partnerships with other agencies and are able to pursue any areas of concern with rigour. Staff are supported by a strong management team. Managers closely monitor the records, to ensure staff comply with the welfare requirements. They also collate views from parents to feed back to staff and put forward any ideas that result from surveys. Parents report that they have confidence that their children are well looked after and that they have fun.

Quality of teaching, learning and assessment is good

Children look forward to attending the club. Staff use planning well to ensure activities are different and stimulating for children's range of needs and interests. For example, children are encouraged to draw a coat of arms and experiment blowing paint through straws to create abstract pictures. Younger children enjoy playing with resources in the role-play area, while others make constructions from blocks. Staff listen to what children enjoy doing. Staff help children to recognise different cultures and beliefs in their planning of activities. For example, children use their 'cultural board' to share information and learn about the wider world.

Personal development, behaviour and welfare are good

Staff start the afternoon by having a group discussion with children on such topics as feelings, safety, and the activities planned for the day. This helps children to decide how to plan their time. Children are supported well by a key person, who ensures they settle and have support during their early days of starting at the club. This helps to develop children's confidence and support their well-being. Children are keen to participate in activities, such as team games outdoors. They eagerly raise their hands to join in, and staff organise and participate well in highly energetic running games. For example, children dodge and run to avoid being caught. When the rain starts, staff allow the fun to continue in the large school hall. This helps to keep children physically fit and complements their awareness of keeping healthy.

Setting details

Unique reference number	EY482551
Local authority	Sutton
Inspection number	1006349
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	80
Name of registered person	Jancett Childcare and JACE Training Limited
Registered person unique reference number	RP900822
Date of previous inspection	Not applicable
Telephone number	07841563318

Satellite's Playsafe Club registered in 2015. The club operates Monday to Friday, from 7.30am to 9am and 3pm to 6.15pm, term time only. Three members of staff work with the children. All staff hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

