

Childminder Report

Inspection date

14 July 2017

Previous inspection date

30 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds good relationships with parents. They play an active part in their children's learning. She keeps them well informed about children's progress and they share information about changes in their lives.
- Children talk about their own experience. They are curious and ask questions to successfully extend their knowledge. The childminder encourages children to use their voices to express themselves and develop good speaking skills. They listen to the views of others well.
- Overall, the well-qualified childminder uses her skills, knowledge and experience well. She interacts purposefully with children and responds well to young children's conversations. This helps support them to develop their early communication skills.
- Children play well and develop an understanding of sharing and taking turns. The childminder and her assistant are good role models and demonstrate friendly and caring behaviour. They positively reinforce good manners and provide constant praise and encouragement.
- The childminder helps children to learn and value similarities and differences. They enjoy activities and visits to places within the community and further afield.

It is not yet outstanding because:

- Although there is a programme for ongoing professional development, this is not yet aimed at raising the quality of teaching at an even higher level.
- Sometimes, the childminder misses opportunities during children's play to extend and build on their counting skills and number awareness.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan an astute programme of professional development that is aimed at raising the overall quality of teaching and practice to the highest possible level
- make better use of everyday opportunities to extend children's understanding and enjoyment of numbers and counting.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact on children's progress. The inspector spoke to children throughout the inspection.
- The inspector jointly observed an activity with the childminder and held discussions regarding children's learning and progress.
- The inspector spoke to the childminder throughout the inspection. She looked at records and documents, including evidence of the suitability of adult household members.
- The inspector took account of parents' written comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children are safeguarded in the childminder's care due to her good knowledge of the procedures to follow in the event of any concerns. Necessary suitability checks for her assistant have been completed. The childminder has a range of detailed policies and procedures. She shares this with parents and carers so that they are aware of her practice when caring for their children. The childminder monitors the educational programmes and progress of children effectively. The relationship between the childminder and her assistant is professional and supportive. Effective supervision and coaching are provided to continually develop the assistant's knowledge and skills. The childminder, generally, offers a challenging range of experiences across the seven areas of learning. The childminder makes good use of advice from external agencies and other childminders to help her to develop her setting, overall. She maintains positive relationships with parents. They praise the childminder's relationships with their children and the variety of enjoyable experiences their children access while in her care.

Quality of teaching, learning and assessment is good

The childminder plans children's learning carefully, for example, by identifying activities that enable them to practise their developing skills. She helps them learn how to use resources effectively. She guides children to use particular equipment as they investigate dough to help develop skills, such as colour awareness and using small tools for physical control. The childminder is skilled at understanding children as they communicate their needs and preferences. She follows the leads and interests of the children as they access toys and resources independently. Children enjoy one-to-one time with the childminder reading their favourite story. They cuddle into her as they eagerly predict what happens next. The childminder gives children good opportunities to explore their interests. For instance, they experiment with different props and characters in the dough to help support their imaginations.

Personal development, behaviour and welfare are good

Children settle in easily and respond positively to the childminder's constant encouragement. She meets children's physical and emotional needs well. She observes when younger children become hungry or thirsty and provides healthy food and drinks. She helps children learn how to manage their own safety and think of others, such as when tidying away toys.

Outcomes for children are good

Children are making good progress. Children's learning is enhanced and supported by their positive, inquisitive attitude. They develop a love of rhymes, songs and books to help support their early literacy skills. Children enjoy learning, achieve well and are prepared for the next stages of their learning and education.

Setting details

Unique reference number	312487
Local authority	South Tyneside
Inspection number	1087074
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	30 April 2014
Telephone number	

The childminder registered in 1999 and lives in Whitburn. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant.

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