

Childminder Report

Inspection date

17 July 2017

Previous inspection date

27 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice well to improve her provision. For example, she asks parents for their feedback. She identifies areas to develop her practice and skills further to help her to improve children's experiences and outcomes.
- The childminder skilfully monitors young children's progress. For example, she observes toddlers during play and regularly tracks their development. She identifies gaps in their learning at an early stage of development and supports their next steps in learning. She gives additional help to those who need it.
- The childminder is affectionate with toddlers and gives them praise to help them to build good self-esteem and promote their emotional well-being.
- Toddlers make good progress relative to their ages and stages of development and are well prepared for their next stages of their learning, including nursery school.

It is not yet outstanding because:

- The childminder does not take all opportunities to encourage and motivate toddlers to move more during their play, to help them to develop their physical skills further.
- Occasionally, the childminder talks to young children who have a limited vocabulary without giving them the time they need to think and respond to what she is saying.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities to motivate toddlers to move around more during play, to further develop their physical skills
- give toddlers the time they need to process and respond to what they have heard, and use simple language to help them to build their language skills further.

Inspection activities

- The inspector observed the childminder and children playing.
- The inspector reviewed a sample of documentation, including attendance registers and the safeguarding policy.
- The inspector and the childminder participated in a joint evaluation of an activity.
- The inspector and the childminder discussed the different outings the childminder plans for children.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to identify and report child protection concerns. She carefully considers how to improve her practice through professional development opportunities, such as researching for new ideas. For example, when a story interests children, she researches and develops activities for the story to support and extend young children's understanding of what happens. Parents are happy with the care provided and feel the childminder has a good settling-in process when children first start with her. The childminder builds effective relationships with parents. For example, she gives parents ideas for activities that they can do at home with their children.

Quality of teaching, learning and assessment is good

The childminder helps very young children to start to develop their early mathematical skills. For example, she engages in counting with toddlers to help them to start to develop an awareness of numbers during play. The childminder helps young children to learn how to handle books and develop an interest in reading. For example, she reads toddlers stories that interest them and that encourage them to turn the pages. The childminder encourages young children to explore different media, such as musical instruments, as part of helping them to be creative. The childminder follows young children's interests to help her to engage them and maintain their attention.

Personal development, behaviour and welfare are good

The childminder promotes good behaviour well. For example, she reminds toddlers to be gentle with each other during play. The childminder helps children to have good hygiene routines and take care of their environment. For example, children tidy up their toys and wash their hands before eating. The childminder takes children on a wide variety of outings. For example, toddlers visit playgroups, parks and farms which help to expose them to different environments and to socialise with other children. They gain good levels of confidence and develop their understanding of the world.

Outcomes for children are good

Toddlers enjoy the resources the childminder provides. For example, they smile as they squirt water out of a pipette during water play. Toddlers have good concentration when they are interested in an activity. For example, they sit for long periods playing and examining a fire engine. Children are settled and play happily.

Setting details

Unique reference number	EY461401
Local authority	Surrey
Inspection number	1080122
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	27 November 2013
Telephone number	

The childminder registered in 2013. She lives in Leatherhead, Surrey. She is open from Monday to Thursday, from 7am to 6pm, for 48 weeks a year.

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