

Woodthorpe After School Club



Woodthorpe Primary School, Summerfield Road, YORK, YO24 2RU

Inspection date

13 July 2017

Previous inspection date

26 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- The manager works closely with staff and local authority advisers to reflect on practice and sustain continued improvement. She gathers feedback from parents and encourages children to make suggestions about the activities they would like to do at the club.
- The qualified staff have a good understanding of children's needs. They implement thoughtful settling-in procedures and develop strong, trusting relationships with children and families. Children are very confident and laugh and joke with staff.
- Staff challenge children to think logically and solve simple problems independently. For example, staff encourage children to think about how people would get into the house they have constructed. They help children to re-plan the design when they realise that the doorway is too small.
- Staff have established effective two-way communications with the host school. They exchange information about what children are learning at school to enable them to effectively complement this through activities in the club.

It is not yet outstanding because:

- Sometimes, staff do not organise outdoor activities as well as possible to encourage the youngest children to get involved and join in.
- Staff do not follow an astute programme of professional development to enhance their good skills and practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of outdoor play and provide increased opportunities for the youngest children to get involved and join in with activities
- focus more precisely on developing a targeted programme of professional development, to enhance staff's skills in supporting children's play and development.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and spoke to children and staff.
- The inspector looked at a sample of policies, evidence of staff suitability checks and discussed the club's self-evaluation procedures.
- The inspector considered the views of parents spoken to on the day.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment and selection procedures are implemented to ensure that staff are thoroughly checked and vetted. The premises are secure and staff are vigilant and supervise well to ensure that children are safe at all times. Staff are trained well in child protection matters and know how to refer any concerns relating to children's welfare. The manager inducts and supervises staff efficiently to help them to fulfil their roles and responsibilities effectively. Staff have developed positive partnerships with parents. They find out about children's interests to help them to build on these through activities in the club. Parents speak highly of the club and say that children are relaxed and happy.

Quality of teaching, learning and assessment is good

Staff are supportive and interact well to enhance children's play. They engage children in purposeful conversation and encourage them to recall past experiences. Children are strong communicators who use language to connect ideas and imagine. They demonstrate a good ability to link sounds to letters as staff engage them in a game of 'I Spy'. Children construct with bricks and skilfully balance them to make walls and towers. Staff encourage children to count and talk about size and shape to support their mathematical skills. They use purposeful questions to help children discuss their ideas and intentions. Children enjoy craft activities and work creatively to make intricate patterns with beads. They are very imaginative and build stories around figures and toys as they pretend to rescue people from a helicopter. Staff know children well and complete regular observations to help them to build an accurate picture of children's current interests and needs.

Personal development, behaviour and welfare are good

Children arrive happily after school and are greeted by friendly and attentive staff. They are provided with a good range of activities that suits the wide age range of children at the club. Older children are helpful and support the younger members of the group. Staff promote healthy lifestyles effectively. For example, children are physically active and play outdoors daily, where they expertly practise balancing on apparatus. Children know the routine well and intuitively wash their hands before eating. Children are independent and enjoy preparing their own snack. They use knives safely and with control, to butter their bread and cut sandwiches. Staff involve children in setting the club rules to help them to take responsibility for their own behaviour. Children play amicably together and share and take turns. They behave very well and the atmosphere in the club is calm and orderly.

Outcomes for children

Setting details

Unique reference number	EY399598
Local authority	York
Inspection number	1065439
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	64
Name of registered person	Woodthorpe After School Club Committee
Registered person unique reference number	RP529276
Date of previous inspection	26 September 2013
Telephone number	01904777231

Woodthorpe After School Club registered in 2010. The club employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.15pm until 5.45pm.

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