

Kids Club At Buckstones

Buckstones Primary School, Delamere Avenue, Oldham, OL2 8HN



Inspection date

Previous inspection date

13 July 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time at the club. They comment on the fun activities they like, such as playing outdoors and spending time with their friends
- Children enjoy talking about their day and engage in general discussions. This helps to support their good communication and social skills.
- Children's behaviour is good. They interact well with each other, sharing and taking turns. Furthermore, staff are positive role models and give clear guidance about rules and boundaries.
- The manager and staff have established good links with the host primary school and parents. They seek information and ideas to help children make links to wider learning experiences.
- Staff help children learn to keep themselves safe. For example, they involve in them daily safety checks. Children are confident in explaining emergency evacuation procedures.

It is not yet outstanding because:

- Occasionally, staff do not adapt activities to support younger children more effectively in their play.
- Staff do not consistently build on children's understanding of healthy eating and healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt activities to ensure younger children are fully supported in their play
- provide children with more opportunities to enhance their understanding of the importance of healthy eating and the benefits of a healthy lifestyle.

Inspection activities

- The inspector observed the activities and interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector discussed the procedures for self-evaluation and the priorities for improvement.
- The inspector spoke to a number of parents and children during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures staff are knowledgeable about child protection issues. Staff are aware of the correct procedures to follow if they have concerns about a child's welfare. They complete daily safety checks of the premises and maintain close supervision of children. The manager reviews staff practice and they regularly update important training, such as paediatric first aid. The manager identifies areas to make further improvement. She takes account of the views of parents and children; for instance, through questionnaires and discussions. Parents comment that they are very happy with the activities on offer for their children. They praise the safe environment and approachable staff. Children's opinions are valued as they vote for and choose interesting topics as part of the planned activities.

Quality of teaching, learning and assessment is good

Staff encourage children to build on their learning at school through play. Children actively choose themes and topics for ideas at the club. For example, they have been building on their learning about outer space and planets. This helps to consolidate children's learning at school. Children have access to a good range of resources to support their play ideas, indoors and outdoors. They enjoy using sensory resources and exploring sounds. Staff join in with children's play and talk about what they are doing. For example, children enjoy using building blocks and explain their designs with enthusiasm. Staff support children's mathematical skills. For example, they encourage children to count how many blocks they use when building a tall tower. Children show good problem-solving skills as they consider alternative methods to complete their constructions.

Personal development, behaviour and welfare are good

Staff focus on providing an environment which supports children's enjoyment and well-being. Children receive careful support to help them settle into the club when they start. There is an effective key-person system in place. Parents share information about their child, including any health and dietary needs. This helps staff to meet the needs of children successfully. Older and younger children play well together and develop their social skills further. Staff fully understand and embrace the importance of outdoor play. There are good opportunities for children to be physically active. For example, children enjoy practising their balance and coordination skills; they play games and engage in imaginary play with their peers.

Outcomes for children

Setting details

Unique reference number	EY490614
Local authority	Oldham
Inspection number	1021070
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	22
Number of children on roll	36
Name of registered person	Susan Margaret Horrocks
Registered person unique reference number	RP513728
Date of previous inspection	Not applicable
Telephone number	0161 770 5849

Kids Club At Buckstones registered in 2015. The club employs five members of childcare staff. Of these, one holds an early years qualification at level 2 and the manager holds level 4. The club opens Monday to Friday during term time only. Sessions are from 7.45am until 9am and 3.15pm until 5.30pm.

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