

Busy Bees Day Nursery at Northampton Spinney Hill

Kettering Road, Northampton, NN3 6AA



Inspection date	13 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a very stimulating environment in all rooms that consider children's developmental stage and interest. Children enjoy exploring the wealth of exciting toys and resources on offer.
- The management team monitors children's development closely and identify any gaps in their learning. They work effectively with parents and specialist professionals to close any identified gaps and ensure good outcomes for all children, including those who have special educational needs and/or disabilities.
- Children make particularly good progress in their personal social and emotional development. Staff are nurturing and they use their good knowledge of children's preferences, personalities and interests to tailor the care they provide.
- The dedicated management team lead a very motivated staff team. The supportive supervision, monitoring and ambition contribute to staff's commitment and strengthening of their skills.

It is not yet outstanding because:

- Staff do not fully support children to help them make rapid progress in their counting and calculating.
- At times, staff do not recognise that some children need more support to fully join in activities and extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for older children to count, calculate and to solve problems
- focus more closely on encouraging less confident, quieter children to actively participate in activities.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors and assessed the impact this has on children's learning
- The inspector sampled a range of documentation, including accident and incident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records and documentation linked to managing children's progress
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the managers and leadership team
- The inspector carried out joint observations of staff practice and discussed monitoring and professional development.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The leadership team ensure staff are able to identify child protection concerns. They know the reporting procedures to follow in the event of any such concern including, if necessary, to outside agencies. The provider has effective recruitment procedures to help ensure she employs suitable staff. Staff supervise children at all times to ensure their safety. Managers monitor staff's performance and help them to develop their teaching skills. This has a positive impact on children's outcomes. For example, as a result of communication and language training staff have enhanced their support for children's speech. Staff work well with parents to help them support their children's development and good behaviour. Self-evaluation is accurate and improvements are targeted and effective. Parents speak very highly of the nursery.

Quality of teaching, learning and assessment is good

Key persons effectively use their regular observations and assessments of children's learning to plan the next steps in children's development. All staff working in the rooms are aware of these plans and they provide appropriate challenge. Staff are particularly skilled at supporting younger children's language skills. For example, they encourage babies babbling and they teach children songs and rhymes. Staff successfully focus on helping children who are learning English as an additional language. For example, toddlers benefit from opportunities to practise and consolidate their newly learnt words, such as animal names. Multilingual staff in the pre-school help children learn the sound that letters represent in their home languages, as well as in English. Staff effectively support children's imaginative skills. For example, children explore how they can make gloop look like 'wiggly worms'. Staff help all children to enjoy books and stories.

Personal development, behaviour and welfare are good

Staff support children to follow a healthy lifestyle. They minimise hazards and follow the agreed accident reporting procedures. Staff support children's energetic physical play. Children learn to respect people's differences. They value each other's cultures, beliefs and families, such as when sharing photograph books of their home lives. Staff teach children to follow good hygiene practices and develop their independence. Children receive good emotional preparation for the next stage in their learning, such as moving on to a new room or starting school.

Outcomes for children are good

Children are confident and motivated learners who enjoy their learning experiences. Children learn to communicate well. Children with English as an additional language learn to speak English well. Babies squeal happily, learn new words and play safely. Children listen attentively and respond well to instructions. Older children know some letters and can identify the sounds that they represent. Some children are able to read and write their names. They learn number names and shapes and toddlers learn about 'full' and 'empty'. All children make good progress in readiness for their eventual move on to school.

Setting details

Unique reference number	EY486889
Local authority	Northamptonshire
Inspection number	1009931
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	111
Number of children on roll	151
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01543 678530

Busy Bees Day Nursery at Northampton Spinney Hill registered in 2005 and re-registered in 2015 following a change of ownership. The nursery employs 31 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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