

<b>Inspection date</b>	12 July 2017
Previous inspection date	27 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children of all ages enjoy their time in the club. They have a clear sense of belonging and explore the indoor and outdoor play space confidently. An effective key-person system is in place to support younger children in helping them to feel part of the group.
- Partnership with parents is strong. Parents and grandparents speak highly of the club and say their children are often reluctant to leave at home time. Staff exchange information with parents to enable them to be fully aware of children's activities and to provide continuity of children's care.
- Robust recruitment procedures are in place to ensure that staff are, and remain, suitable for their role. The committed staff work well together, effectively utilising their individual skills and experience. This has a positive effect on improving children's enjoyment at the club.
- Children are happy and say that they like attending this club. Their views on activities are sought and welcomed by staff and they play a full part in activity planning.

### It is not yet outstanding because:

- Staff do not always take full advantage of the good relationships they have with the other settings that children attend to gain even more information about their learning to complement this through activities at the club.
- The management team have not fully explored additional ways to promote staff's professional development to help raise standards to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways of gaining additional information about children's learning at other settings
- build on the current arrangements for staff's professional development to help raise standards to the highest level.

### Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector spoke to the manager and nominated person. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents and grandparents during the inspection and took account of their views.

### Inspector

Lindsey Pollock

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Managers and staff update their safeguarding knowledge to help reinforce their understanding. All are clear about their roles and responsibilities. Robust recruitment procedures are in place and new staff complete a thorough induction process. Staff minimise potential hazards in the environment and ensure children are well supervised at all times. They have regular appraisal and supervision meetings and say they feel supported in their work. Practice is underpinned by implementing the comprehensive policies and procedures that are regularly reviewed by the management team. Confidentiality is respected and maintained at all times. The views of staff, parents and children are continuously sought to help evaluate the service that the club provides, with a plan to developing it further.

### **Quality of teaching, learning and assessment is good**

Children learn and have fun in a welcoming environment. The friendly and enthusiastic staff encourage children in their play while recognising this is a time to relax after a busy day at school and nursery. They plan a good range of engaging activities that supports children's interests and individual needs. For example, emphasis is placed on outdoor play as staff recognise children's pleasure at being in this area. A wide range of art and craft activities promotes children's physical and creative skills well. Examples of children's work is kept in scrap books so that they can reflect on activities and so that parents can see what their children have been doing. Staff encourage children of all ages and abilities to work together well. They support sharing and turn taking as children play games together and take part in physical play. As children explore and investigate during a water play activity, staff support their learning well. They encourage children to describe their experiences and look for the letters of their name.

### **Personal development, behaviour and welfare are good**

Staff make sure children feel valued and are treated with respect. They are good role models for children and are kind and caring. Children approach them with ease and confidence and clearly enjoy their company. Behaviour throughout the setting is very good. Children make positive relationships with each other and follow the club's rules and boundaries. Good arrangements are in place to promote children's health. The outdoor area is well-resourced to promote physical development and give children lots of choice of activities in the fresh air. Snacks are healthy and nutritious and children help themselves to drinking water to keep hydrated. Staff are very good at raising children's awareness of how to keep themselves safe. They involve children in completing risk assessments so that they are able to identify potential dangers by themselves.

## Setting details

<b>Unique reference number</b>	EY282456
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1087933
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	42
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Holy Trinity/ Rosehill Out of School Club Committee
<b>Registered person unique reference number</b>	RP905290
<b>Date of previous inspection</b>	27 February 2014
<b>Telephone number</b>	01642 570102

Boomerang registered in 2004 and operates from within Holy Trinity Church Hall, Stockton-On-Tees. The club employs seven members of staff, four of whom hold appropriate early years qualifications. The provision opens each weekday from 7.30am until 9am and from 3pm until 6pm during school term time and from 7.30am until 6pm during school holidays.

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Piccadilly Gate  
Store St  
Manchester  
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