

# Firbobs Out Of School Club

Town Lane Infant School, Town Lane, Wirral, CH63 8LD

<b>Inspection date</b>	12 July 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The managers and staff are a dedicated and passionate team. They have established strong partnerships with teachers from the connecting school. Staff communicate on a daily basis, carry out meetings and discuss any additional support children may need. Staff support children's emotional well-being well and complement their learning at school.
- Partnerships with parents are strong. Parents are highly complimentary about staff and the all-round care and extended play opportunities that they provide. They say that the club is fabulous and their children look forward to attending.
- Staff respect children and value their views and opinions greatly. Children are encouraged to play together, have good activities to choose from and make their own decisions. Children develop a good sense of belonging, which boosts their self-esteem.
- Children settle well at the club. Staff make them feel welcome and dedicate their time to getting to know children when they first start. Children build close bonds with staff.

### It is not yet outstanding because:

- Staff do not organise snack time for the younger children well. They miss opportunities to help support young children's emerging self-care skills.
- Staff do not have regular opportunities to reflect on their work, to build on and share their best practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the organisation of snack time to support younger children to develop their self-care skills
- enhance the existing supervision arrangements to help staff focus and reflect more sharply to build on and share their good practice.

### Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact these have on children's enjoyment.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club and discussed the action plans for development.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers ensure staff are very confident in child protection and aware of the possible signs and symptoms of abuse. They know how to respond if they should have any concerns. Managers use thorough recruitment and induction procedures. Managers check staff suitability and carry out ongoing checks. They implement in-depth risk assessments to help provide children with a safe and secure environment at all times. Managers and staff continually evaluate different areas of the club. They consider children's ideas and feedback from parents, which contribute to improvements for children's enjoyment. Staff attend targeted training to help further support their knowledge and skills. For example, behaviour management training has been very effective. Staff's additional understanding has helped them to provide a wider range of strategies to help support children's individual behavioural needs.

### Quality of teaching, learning and assessment is good

Staff prepare the environment well. There is a range of resources available and activities planned according to children's interests and current learning. Children are motivated, engaged and engrossed in activities as they make independent choices about their play. Children use the large outdoor area to run, climb and balance, which helps children to strengthen their physical skills. Staff give younger children opportunities to extend their communication, language and social skills. They show a genuine interest in what children have to say. They hold conversations and give them time to articulate their thoughts. For example, children speak about meeting their new teachers they will be having in the next year of school. Furthermore, older children talk about what they have learned in school throughout the day. Younger children sit close by and listen with interest. Children confidently move around the club. They enjoy themselves and interact well with each other and staff, embedding important skills for the future.

### Personal development, behaviour and welfare are good

The club is a happy, friendly environment. Overall, children develop lifelong skills. Staff treat children with respect. They listen to children who freely express themselves. Older children take great pleasure in supporting younger children and helping them develop new skills. For example, they demonstrate how to use bats and balls and describe the rules of games. Staff ensure that younger children feel content and are involved. This in turn helps support young children's confidence and they interact extremely well in social situations. Children talk about how they feel after being active and the affects it has on their body. They wash their hands before eating food and staff remind them of the need to drink in the hot weather. Children have a good knowledge and understand the importance of leading a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY499855
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1053058
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	270
<b>Name of registered person</b>	Firbobs Limited
<b>Registered person unique reference number</b>	RP901150
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07709 807400

Firbobs Out Of School Club registered in 2017. It is open Monday to Friday from 7.45am to 9am and 3.15pm to 5.30pm, term time. The holiday club is open 7.45am to 5.30pm, except for two weeks at Christmas. The club employs five members of childcare staff. Of these, one staff has a degree and all other staff hold an appropriate childcare qualification at level 2 or above.

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