

Childminder Report

Inspection date

12 July 2017

Previous inspection date

5 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved the provision since the last inspection. Ofsted are now promptly informed about all persons living at the premises over the age of 16 years. Ofsted are now able to complete the required checks to ensure the suitability of all adults living or working at the premises to ensure children are safe.
- The childminder is warm and caring with all children. This helps to promote positive emotional attachments and to foster children's ability to settle in quickly. Children are praised, for example, they receive 'well done' stickers for their achievements. This helps to promote their positive behaviour and to build good friendships with others.
- The childminder provides parents with information about their child's daily care and routines. She finds out from parents what their child's interests are and provides for this in her planning of activities. Outcomes for children are good.
- The childminder effectively includes parents and their children in the self-evaluation of her provision. This helps to identify targets for continuous improvement so that the provision benefits all children who attend.

It is not yet outstanding because:

- The childminder does not make use of all opportunities to engage further with other providers sharing the care and learning of the children.
- The childminder does not fully foster parent's confidence in supporting their child's continued learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify further ways to engage with other providers so that children's learning is promoted to the highest possible level
- increase the support provided to parents to develop their confidence in supporting their child's continued learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents through the written feedback they provided.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her child protection knowledge up to date. She knows the possible signs of abuse and neglect and who to contact should she have any concerns about a child in her care. The childminder ensures that she checks all areas of the house before children arrive. This close supervision and identifying and minimising hazards as they arise, helps to keep children safe. The childminder monitors the educational programmes to ensure children are progressing well across all areas of their learning and development.

Quality of teaching, learning and assessment is good

The childminder takes children on a range of outings to places of interest. For example, children enjoy barefoot walks and talk about how the mud feels on their skin. The childminder takes children to the local farm where they see, talk about and feed small animals and learn about their different habitats. During their outings, children collect conkers, leaves and sticks to take back to the provision and use in their creative activities. The childminder supports children to care for the on-site chickens and other small pets. Children effectively learn about the world around them and to develop their empathy for living things. The childminder follows the children's lead and joins in with their play. She uses a range of questioning techniques, such as to extend children's vocabulary, and to help them to think and to solve their own problems. The childminder effectively fosters children's learning across all areas of their development during planned and spontaneous activities.

Personal development, behaviour and welfare are good

The childminder provides healthy well-balanced snacks and meals for children. She talks to the children about what is and what isn't healthy to eat. Children access the garden throughout the day. Here, they are closely supervised as they take manageable risks in their play. Children climb, balance and enjoy taking turns on the tree swing. They enjoy regular visits, such as to the park where they run around in the fresh air chasing their friends. Overall, children develop an awareness about the importance of a healthy diet and physical exercise for life.

Outcomes for children are good

Children develop their confidence as they make choices about what they want to do and where they want to play. This helps to promote their independence skills. Children's love of books is fostered well as they sit, cuddle up and listen to their favourite stories. They use their imagination as they choose instruments with their friends and walk around having fun. Children find out about numbers and counting, for example, as they sing action songs with their friends, and they gain many skills in readiness for their move on to school.

Setting details

Unique reference number	EY443638
Local authority	Staffordshire
Inspection number	1107799
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 October 2016
Telephone number	

The childminder registered in 2012 and lives in Burntwood, Staffordshire. She works with a co-childminder. The provision operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two- three- and four-year-old children. She holds an appropriate qualification at level 3.

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