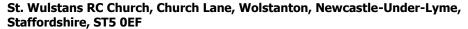
# J.W Playclub





Inspection date	11 July 2017
Previous inspection date	5 February 2015

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and m	anagement	Good	2
Quality of teaching, learning and asse	essment	Good	2
Personal development, behaviour and	l welfare	Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

#### This provision is good

- Staff promote children's physical and emotional well-being through effective care practices. They seek information from parents to help support their children's welfare.
- Parents praise the staff and manager for the high-quality activities they provide, their friendliness and the help given to children to manage their feelings and behaviour.
- The club works closely in partnership with the schools children attend to share information about children's activities and experiences, which contributes to continuity of children's progress.
- Staff work well together to meet the individual needs of the children. Staff are good role models for children. For example, they speak to the children and each other with respect. Children have good opportunities to learn about turn taking, for example they play board games and wait patiently for their turn.
- Staff consider children's views and suggestions when planning activities. This means that children are provided with activities that match their current interests.
- Staff are positive and caring, and build strong bonds with all children.

#### It is not yet outstanding because:

- At times, staff miss opportunities to consistently encourage children to fully engage in their play and try new activities.
- Systems for reviewing the quality of practice are not yet robust enough to improve the standards to an outstanding level.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- offer further support to help children consistently and fully engage in their play and try new activities
- use evaluation and monitoring systems even more effectively to improve provision to an outstanding level overall.

#### **Inspection activities**

- The inspector visited all areas of the premises used by the club.
- The inspector spoke to parents and took account of their views.
- The inspector observed children engaged in activities and routines, and evaluated the impact and quality of staff interactions during these.
- The inspector looked at documents related to children's welfare and the activities provided, including evidence of the suitability of those working in the club.
- The inspector spoke to staff and children at appropriate times during the inspection.

#### Inspector

Beverley Devlin

# **Inspection findings**

#### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures that staff keep up to date with safeguarding procedures. Staff have a clear understanding of whom to contact should they have any concerns about a child's welfare. The manager has a clear understanding of safe recruitment and induction to ensure staff are suitable to work with children. Staff carry out regular risk assessment checks around the premises to help keep children safe. The manager and staff deploy themselves well to help to supervise children closely. Partnerships with parents are good. For example, staff keep parents informed of their children's experiences in the provision. The manager offers appropriate training opportunities to assist staff to maintain and develop their skills.

#### Quality of teaching, learning and assessment is good

Children show enjoyment at the club and make choices from a wide variety of resources and activities on offer. They eagerly take part in creative activities, such as making models. Children write and draw with enthusiasm. They access small and large construction sets, persevering in completing complex models and discuss their plans and designs with each other. They demonstrate their ability to concentrate and engage for sustained periods of time. Staff engage children in conversations and attentively listen to what children tell them about their experiences in school. The manager and staff reflect on the environment they provide to help promote children's play and build on the quality of their experiences.

#### Personal development, behaviour and welfare are good

Children are very happy and settled at the club. They arrive and quickly settle into their chosen activities. They show an understanding of the routine as some get ready for snack. Other children immediately engage in the varied range of activities on offer. Children make good friendships with children of different ages. The caring and welcoming environment helps to promote children's emotional well-being. Children show strong levels of confidence at the club. They follow good hygiene practices. For example, they wash their hands before sitting down to eat. They independently pour their drinks and clear their own plates away at the end of snack time. Staff introduce new children and their families to the club gradually and this enables children to form strong bonds. Children behave well. Staff help children to learn the importance of sharing and cooperative play. For example, they introduce fair systems for children to use popular resources. Staff plan daily activities for physical play indoors and outdoors. For example, older children thoroughly enjoy daily team sport activities and younger children enjoy dance and drama sessions.

## **Setting details**

**Unique reference number** EY392515

**Local authority** Staffordshire

**Inspection number** 1093845

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 13

**Total number of places** 105

Number of children on roll 180

Name of registered person

Jacqueline Williams

Registered person unique

reference number

RP513158

**Date of previous inspection** 5 February 2015

Telephone number 07916347186

J.W Club registered in 2009. The club employs 13 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The club opens during term time, Monday to Friday, from 7am until 9am and 3pm until 6pm. It also runs a holiday club during school holidays and inset days.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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