

Harpurhey Neighbourhood Nursery



Harpurhey Sure Start Children's Centre, North City Family and Fitness Centre, Upper Conran Street, Harpurhey, Manchester, M9 4DA

Inspection date

11 July 2017

Previous inspection date

4 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong attachments to staff, who are caring and attentive to their needs, enabling the children to explore their environment with confidence.
- The management team oversees and monitors the accuracy of progress records. Any differences in progress, between groups of children, and individuals needing additional support, are identified well. Effective action is taken so that all children make good progress in their learning and development.
- The wide range of resources in the indoor and outdoor environments is extremely well organised and easy for children to reach, successfully promoting their independence.
- The management team reflects on the nursery's strengths and areas for development. They implement plans to raise standards and enhance outcomes for children.

It is not yet outstanding because:

- The staff have not fully developed all partnerships with parents to help support greater continuity in their children's care and learning.
- The staff need to develop a more consistent approach to communication and language development throughout the nursery to encourage children's early skills even more in readiness for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore additional ways to engage parents more in their children's development to encourage a more consistent approach to children's learning between home and nursery
- develop a more consistent approach to communication and language development throughout the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have an up-to-date knowledge of child protection. They know the procedures to follow if they have any concerns about a child. Safeguarding is effective. The management team implements rigorous recruitment and induction procedures to help ensure only those suitable to work with children do so. All staff are qualified and the manager provides supervision meetings to help develop the quality of their teaching. Staff benefit from attending regular training and continuing to update their knowledge of how children learn. For example, the whole staff team has recently completed a mathematics training course. Staff have used this training well and incorporated ideas into daily activities for the children. The management team is enthusiastic and committed to continually making improvements to the setting. They consult with parents, children, staff and other professionals about further improvements to the nursery. Self-evaluation is effective and leads to clear action plans. This helps to promote continuous improvements for children.

Quality of teaching, learning and assessment is good

Staff know the children well, carrying out regular observations and assessments and completing records of their progress. They build on children's interests and abilities to involve them in activities that challenge and extend their learning. For example, the role-play area has been changed into a 'park' with benches, picnic tables and plants, extending children's learning experiences of a visit to the park with their family. Staff teach early mathematical concepts well. For example, children dig in the sand tray, excitedly looking for the buried numbers which they then count and match correctly. The daily routine is well thought out, it includes times for free play with a good range of stimulating and enjoyable activities. Staff have good relationships with children, praise their achievements and encourage their efforts.

Personal development, behaviour and welfare are good

Behaviour is good. Children learn to share and take turns and treat each other with kindness and respect. They learn about healthy lifestyles as they discuss healthy eating and how to brush their teeth. They develop good hygiene routines such as wiping their own noses and independently using the toilet. Children spend time outdoors and enjoy being physically active. Staff work closely with local schools to support children's well-being at times of transition. Parents are welcomed into the nursery. They share traditions and celebrations from their different cultures, helping children to understand and value differences and similarities between themselves and others.

Outcomes for children are good

All children make progress and develop a wide range of skills that support them in readiness for their eventual move on to school. Older children learn to count accurately and can order objects by size and shape. Younger children learn to twist and turn handles, and press buttons on the programmable toys, developing their problem solving and knowledge of information technology.

Setting details

Unique reference number	EY302356
Local authority	Manchester
Inspection number	1087964
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	51
Name of registered person	The Manchester College
Registered person unique reference number	RP910995
Date of previous inspection	4 April 2014
Telephone number	0161 277 1927

Harpurhey Neighbourhood Nursery registered in 2005. It is open Monday to Friday, from 8am to 6pm. The nursery closes for one week at Christmas and for all public holidays. There are nine staff who work directly with children, all of whom hold appropriate early years qualifications at level 2 or 3.

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