

Rainbow Nursery

Crawley Hospital, West Green Drive, West Green, Crawley, West Sussex, RH11 7DH



Inspection date

12 July 2017

Previous inspection date

20 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have strong relationships with parents. They include them in all aspects of their children's ongoing development and value their feedback to help them improve.
- Staff provide children with an exciting environment to explore and in which to learn. They know children well and have a good understanding of their interests and next steps. This has a positive impact on children's learning.
- Managers and staff have good relationships with other settings that children attend and other professionals who support their development. They share information effectively to help provide a consistent approach to children's ongoing learning.
- Self-evaluation is effective. Managers and staff work hard to improve their practice and provision for children. For example, managers have increased the ways they communicate with parents to ensure it is effective for all. Staff have improved their observations to ensure they are taking account of children's starting points.

It is not yet outstanding because:

- Staff do not always consider the organisation of group activities to ensure all children are able to get the most out of the activity and build on their learning.
- Staff do not make the most of routine times of the day to challenge or extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the organisation of group times to ensure that all children can get the most out of activities to extend their learning
- strengthen learning opportunities during routine times of the day to challenge and build on children's learning.

Inspection activities

- The inspector observed activities and staff's interactions with children indoors and outdoors.
- The inspector spoke to managers, staff and children at appropriate times during the inspection.
- The inspector sampled some paperwork, including policies, training certificates and children's development plans.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to some parents and took account of their feedback.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge and understanding of the procedures they would follow if they had concerns about children's safety. Managers place high regard towards staff training. They understand the importance of making sure that their staff feel confident in their role and know how to respond in all situations. Managers provide unlimited support to staff. Recruitment procedures are thorough and regular supervision sessions and staff meetings enable managers to identify any areas for staff to develop and improve upon. Managers monitor children's progress closely. They have a secure understanding of their stages of development and if there are any gaps in learning. They support staff to close them quickly and effectively to help children catch up.

Quality of teaching, learning and assessment is good

Staff constantly observe and monitor children's development. They plan for each child individually and ensure that the activities engage and motivate them to learn. Younger children thoroughly enjoyed exploring water and delighted in the fact that they could extend their play without restriction. For example, they moved the water to the garage and watched as it trickled down the ramps. Older children enjoyed making marks, confidently practising early writing skills. They have an excellent understanding of numbers and used this in their role play as they made 'holiday lists'. Children of all ages are developing good communication skills. Younger children enjoy listening to stories and staff give them time to explore the pictures and describe what is happening. Older children talk confidently which staff successfully extend by asking a good range of questions.

Personal development, behaviour and welfare are good

Staff provide a stimulating environment for children inside and outside. This enables children to make independent decisions about where they play. They have space to run and develop their large physical skills, for example, they use climbing equipment. Children behave well and have a good understanding of what staff expect from them. For example, they know that when the sand timer runs out, it is time to tidy away. Children are kind and include one another in their play. Staff are positive role models for children. They praise them regularly and treat them with respect, which helps develop their confidence and self-esteem.

Outcomes for children are good

All children, including those that need additional help, make good progress in preparation for future learning and their move to school. Children are confident and have good independence skills. For example, they take themselves to the toilet and wash their hands. Children have excellent imaginations and use these in their play to extend their ideas and learning.

Setting details

Unique reference number	EY347255
Local authority	West Sussex
Inspection number	1068822
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	22
Number of children on roll	47
Name of registered person	West Sussex Primary Care Trust
Registered person unique reference number	RP526763
Date of previous inspection	20 March 2014
Telephone number	01293 600300

Rainbow Nursery registered under its current management in 2011. It is owned and managed by Sussex NHS Community Trust and is primarily open to the children of employees of the trust. The setting operates from a single-storey, detached building in the grounds of Crawley Hospital, in Crawley, West Sussex. The setting receives funding for provision of free early education for children aged two, three and four years. The setting is open each weekday from 7.30am to 5.30pm, for 51 weeks of the year. The setting employs seven staff and, of these, six hold a relevant early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

