

St Richard's Pre-School Playgroup

St. Richards Centre, 35 Forge Lane, Feltham, Middlesex, TW13 6UN



Inspection date	11 July 2017
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The management team has not trained all staff in safeguarding. Staff do not know how to recognise and respond to any concerns they may have to protect children's welfare.
- The management team does not ensure staff complete ongoing risk assessments to identify and reduce hazards to children. Sometimes, staff are not vigilant enough to recognise that children are not safe during their play and activities.
- Staff do not record or inform parents about all accidents that occur to children.
- The manager does not monitor staff's practice or the quality of their teaching. She does not ensure they develop the skills and knowledge they need to provide good-quality teaching. Children do not make adequate progress.
- The management team does not provide all children with a key person. Staff do not support all children's needs.
- The management team has not provided Ofsted with the details of committee members so all checks can be completed, and does not display the registration certificate, as required.
- Staff do not promote children's communication and language skills sufficiently, including those who learn English as additional language and those who need further support.
- The management team does not track groups of children's progress to identify whether any additional support is required.

It has the following strengths

- Staff offer effective opportunities to help children develop independence.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that staff understand the safeguarding policy and procedures to identify possible indicators of concerns and know how to report these to protect children's welfare 	30/09/2017
<ul style="list-style-type: none"> ■ make ongoing risk assessments to identify and minimise hazards to keep children safe at all times 	21/07/2017
<ul style="list-style-type: none"> ■ keep a written record of all accidents involving children and inform parents about these on the same day or as soon as possible 	21/07/2017
<ul style="list-style-type: none"> ■ provide staff with supervision and coaching, and monitor their practice to ensure consistently good teaching that is tailored to each child's learning needs and raises outcomes for children 	30/09/2017
<ul style="list-style-type: none"> ■ assign each child a key person to support their individual needs 	30/09/2017
<ul style="list-style-type: none"> ■ provide Ofsted with required information, including changes to the committee, so it can complete all suitability checks 	30/09/2017
<ul style="list-style-type: none"> ■ display the certificate of registration 	30/09/2017
<ul style="list-style-type: none"> ■ help all children, including those who require additional support and those who learn English as additional language, to develop and make good progress in their communication and language skills. 	30/09/2017

To further improve the quality of the early years provision the provider should:

- monitor the progress made by different groups of children to identify and take action to quickly close any gaps in their learning and development.

Inspection activities

- The inspector had a tour of the areas of the premises that children use and looked at a range of resources and equipment.
- The inspector talked with the manager, staff and the children at various times during the inspection. The inspector also undertook a joint observation with the manager.
- The inspector observed the staff's interactions with children indoors and outdoors.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the manager about policies and procedures, methods of assessing and planning for children's progress, and how she works with parents, staff and other providers.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is inadequate

The management team's self-evaluation is ineffective. It has not identified areas to improve and the overall provision for children is inadequate. Safeguarding is ineffective. The management team has not trained staff to understand safeguarding procedures to help them recognise the signs of abuse. They do not know whom to approach should they have a concern about a child. The manager and staff do not identify potential risks to children. They do not follow manufacturer's guidelines for the safe use of the trampoline and allowed two children on it at the same time. Staff did not recognise the dangers as a child ate flour and realised too late that she was coughing and choking. They did not record this incident or inform parents about it. Parents have previously complained about staff not informing them of accidents. The management team did not provide Ofsted with information about changes to the committee members. However, they do not have direct contact with the children. The registration certificate was not available or displayed, as required. The manager and staff compromise children's safety and welfare. The manager does not regularly supervise or monitor staff's practice to help them identify areas for improvement. She does not support them to provide consistently good-quality teaching and learning for all children. Staff keep parents informed about their children's progress in pre-school and encourage parents to share information about children's learning from home. Together they provide some continuity for children's learning. The manager develops good links with multi-agency professionals and seeks additional support for children, as required.

Quality of teaching, learning and assessment requires improvement

Staff carry out required assessments of children's learning and share them with parents. However, the manager does not monitor staff's practice or children's progress. She does not check different groups of children's assessments to identify any less obvious gaps in their learning. Teaching is variable. Some staff lack skills to support children to develop secure communication and language skills and do not interact to challenge children's learning. Other staff enhance children's understanding of number sequence and build on their mathematical skills, for instance, to help children count ducks. Staff provide a range of resources which helps to support children's understanding of similarities and differences between themselves and others. Confident staff sing rhymes with children and encourage them to join in with the actions, while other staff sit and do not join in.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding compromise children's safety and well-being. The manager and staff do not risk assess the environment or supervise children to keep them safe. The manager has failed to appoint a key person to support children to meet their needs. For example, some children do not receive adequate support to meet their needs and challenge their learning. Staff give children clear instructions to manage their behaviour positively. Children enjoy fresh air and have plenty of opportunities to master their physical skills.

Outcomes for children require improvement

Some children, especially those who have additional needs and those who speak English as an additional language, do not make good progress, particularly in speaking. However, most children develop confidence and learn some skills that prepare them for school. They are independent in managing their hygiene and personal needs and learn about the importance of healthy eating. Children learn to share and value toys and resources. Some children make marks and develop early writing skills.

Setting details

Unique reference number	EY240093
Local authority	Hounslow
Inspection number	1091507
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	40
Number of children on roll	71
Name of registered person	St Richard's Church Committee
Registered person unique reference number	RP520834
Date of previous inspection	12 May 2015
Telephone number	07986 784868

St Richard's Pre-School Playgroup registered in 2002. It operates from a community area of the church building in Feltham, in the London Borough of Hounslow. The pre-school is open each weekday from 9am to 3pm during term time. The pre-school receives funding for free early education to children aged two-, three- and four-years-old. There are 19 staff; of these, eight staff, including the manager, hold a relevant qualification at level 3 and six staff hold a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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