

Childminder Report

Inspection date	11 July 2017
Previous inspection date	12 January 2015

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained a valid first-aid certificate. This may compromise children's safety and well-being.
- The childminder does not reflect upon her practice well enough to identify and plan ongoing improvements and ensure that she meets all statutory requirements.

It has the following strengths

- The childminder has a good understanding of how children develop. She plans activities that children enjoy and which support them to make good progress in their learning and development.
- Children behave well and are happy and confident in their surroundings. They are treated with warmth and kindness and form strong attachments with the childminder. This helps them to feel safe and emotionally secure.
- The childminder encourages children to explore and work out how to do things for themselves before she intervenes and offers help. This helps children to develop skills which support their future learning, and promotes their independence skills well.
- The childminder offers high levels of praise and encouragement consistently to children. This helps to support their confidence, motivation and self-esteem.
- Parents are complimentary about the care and teaching the childminder provides. She keeps parents informed regularly, which helps them to know what their child is working towards and how they can support this learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ complete a paediatric first-aid training course that is relevant to caring for young children.	11/09/2017

To further improve the quality of the early years provision the provider should:

- improve the system of self-reflection to identify and plan for areas of improvement and ensure all statutory requirements are met.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not maintained a valid first-aid certificate. Nevertheless, the impact on children is reduced because the childminder is aware of relevant first-aid practice. The childminder knows the signs that would alert her to any child protection concerns and to whom these should be reported. Safeguarding is effective. The childminder has worked upon the actions raised at her previous inspection. For example, she has implemented an effective system to monitor children's development. This helps to inform her planning and make sure that children make progress across all areas of learning. However, the evaluation of the childminder's practice is not yet robust enough to support her in fully meeting all statutory requirements and developing her own knowledge further.

Quality of teaching, learning and assessment is good

The childminder observes what children can already achieve when they first start at her setting. She regularly monitors their progress to identify what they need to learn next. The childminder supports children's communication skills well. She labels objects to extend their vocabulary and repeats words that they say to support their pronunciation. She gives children time to talk and she listens carefully to what they have to say. This promotes children's confidence and security when talking. Children enjoy making marks on writing boards and labelling what they have drawn. This helps develop children's early writing skills. The childminder supports children's early mathematical awareness. She encourages counting, colour and shape recognition through their play.

Personal development, behaviour and welfare require improvement

The childminder has not maintained a valid first-aid certificate. However, the risk to children is not significant because there is evidence of previous first-aid training. The childminder provides a welcoming environment where children make choices about their own play. She supports children's independence skills and is responsive to their needs. For example, when children spend extended time working hard to fasten their own shoes, she offers dressing-up clothes to further support their desire to dress themselves. A range of experiences is offered to children to develop their physical skills and for them to benefit from fresh air and exercise. For example, they regularly go on walks to the park and places within the community. The childminder supports children to learn about different religious festivals. She sensitively corrects misconceptions to help children understand about similarities and differences between themselves and others.

Outcomes for children are good

All children make good progress during their time with the childminder. They are settled, happy and form secure emotional bonds with her. Children develop their concentration and enjoy sharing books, building towers and learning animal names and sounds. Through their play and daily routines they are obtaining the key skills, attitudes and dispositions they need for their future learning and school.

Setting details

Unique reference number	504959
Local authority	Oldham
Inspection number	1097620
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	12 January 2015
Telephone number	

The childminder registered in 1993 and lives in Chadderton, Oldham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

