

Childminder Report

Inspection date

11 July 2017

Previous inspection date

3 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly observes children and closely monitors their progress. Children's interests are considered and they actively contribute to the planning process. For example, children help to make decisions about activities and outings. Children are enthusiastic about learning and make good progress in all areas.
- The childminder regularly reviews the quality of her practice. She has made many positive changes since her last inspection. For example, she has developed the organisation of resources. The environment is well organised and all children can access resources to support play.
- The childminder is an excellent role model. She places great emphasis on teaching children socially acceptable behaviour. Children are respectful, they use good manners and happily follow the simple rules and boundaries that are in place.
- Partnerships with parents are effective. Information is exchanged daily regarding children's care and learning. The childminder supports parents to help extend children's learning at home, such as suggesting ways in which they can help children to develop even better pencil control.

It is not yet outstanding because:

- Occasionally, during planned activities the childminder does not make the most of opportunities to extend children's knowledge of simple subtraction and addition.
- Although the childminder is experienced and well qualified, she has not focused her most recent professional development opportunities to help raise the quality of practice even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching during planned activities and help children to make even better progress in their awareness of addition and subtraction
- focus professional development opportunities to help raise the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities and free play. She assessed the impact this has on children's learning.
- The inspector discussed and evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, such as children's records and evidence of the suitability of adults living on the premises.
- The inspector viewed written feedback from parents provided prior to the inspection. She took account of their views.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes thorough risk assessments of her home and before going on outings. She is vigilant and plans ahead to consider any potential hazards before deciding how these can be minimised. She has a suitable knowledge of the signs and symptoms of abuse. She understands the procedures in place to report any concerns about children's safety or welfare. The childminder has developed effective partnerships with other settings that children attend. She gathers information about how and what children are learning. This enables her to complement and extend children's learning opportunities.

Quality of teaching, learning and assessment is good

Children confidently initiate and lead play. The childminder builds on child-led ideas and extends children's learning well. For example, as children talk about a caterpillar, the childminder produces a favourite story with a caterpillar in for them to read. Children enjoy joining in. The childminder reads and then hesitates, allowing children to recall and retell the story. The childminder asks children to count objects in the book. Generally, this helps them to develop early literacy and mathematical skills. Children enjoy playing with small-world figures. The childminder plays alongside children providing a narrative. She asks skilful questions about the characters and encourages them to anticipate and explain what might happen next. Children use a range of past experiences and imagination to talk to the childminder as they play. This helps children to develop their communication and language, and also their imaginative skills.

Personal development, behaviour and welfare are good

The childminder is dedicated to providing care that helps children to become emotionally secure. Attachments between children and the childminder are strong. She knows children very well and celebrates the things that make them unique. She shows a genuine interest in their home lives and the things they enjoying doing, for example sports activities. The childminder works with parents to prepare children for their transition to school. This has a positive impact as children speak confidently and positively about starting school and a forthcoming visit. Children use the toilet and wash and dry their hands independently. This also helps to prepare children for starting school. The childminder helps children to learn about the wider world. Trips around the local area and planned activities, such as Chinese food tasting, help to support their understanding.

Outcomes for children are good

Children enjoy taking on a challenge. They show determination and a will to succeed. For example, children continue to keep trying during a game that requires them to find the highest number under an object. They display joy and a sense of pride when they eventually succeed. Children are developing the skills they need for school. They are beginning to recognise familiar words and are making marks on paper, forming some recognisable letters. Children show good counting skills in relation to their age. They can count objects over ten and can estimate how many spots they see on a block up to five.

Setting details

Unique reference number	312176
Local authority	Tameside
Inspection number	1087072
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	3 April 2014
Telephone number	

The childminder registered in 1990 and lives in the Denton area of Tameside. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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